Worksheets

(English)

Level … 4

Term … 2nd

Level: 4 Term: 2 Week: 1 Day: 1	Worksheet	Date

oo as in stool

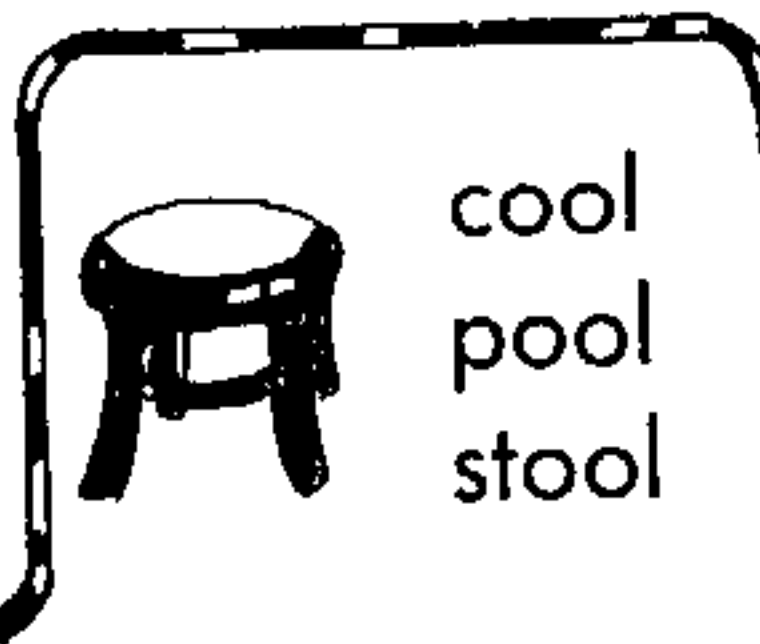
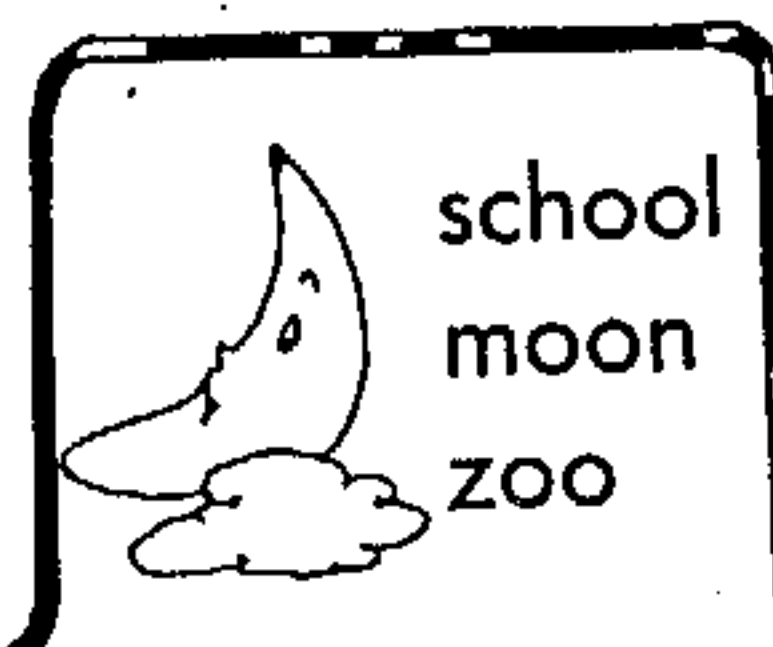
At the Swimming Pool
Dive into our swimming **pool**
On a warm after**noon**
And oh very **soon**
It'll make you feel so **cool**

Word Meanings

Join the words on the left to the words on the right to complete the sentenc

1	It is warm	in the swimming pool.
2	The water in the pool	in the afternoon.
3	We swim	makes you feel cool.

Phonics and Ear Training

A Read the words below. Listen for the sound of long 'oo'. Circle the wor that matches each picture.

B Read the rhyme again. Which words in the rhyme have the long 'oo' sound?
Say them.

Level: 4 Term: 2 Week: 1 Day: 2	Worksheet	Date

Nationalities

Task 1: When we write the nationality of a country, we add <u>an,</u> <u>ish,</u> <u>ese,</u> and some time we use irregular words.

India	...	Indian	Canada	...	Canadian
China	...	Chinese	America	...	American
Japan	...	Japanese	Turkey	...	Turkish
Australia	...	Australian	Italy	...	Italian
France	...	French	England	...	English
Spain	...	Spanish	Switzerland	...	Swiss

Task 1: Put the nationalities in their correct columns.

-an	-ish	-ese	irregular

Level: 4 Term: 2 Week: 1 Day: 3	Text Page

Helping Hand

Mariam: *What are you doing Fatima?*

Fatima: *I'm putting the cups on the table.*

Mariam: *May I help you?*

Fatima: *Yes. Light the stove and put the kettle on it. I'm making tea.*

Mariam: *Where is the matchbox?*

Fatima: *It's on the shelf.*

Mariam: *Shall I dry up the plates?*

Fatima: *All right, please use the dish-cloth. It's on the hook.*

Mariam: *Shall I turn off the stove?*

Fatima: *No, leave the stove on. I have to boil the milk.*

Level: 4 Term: 2 Week: 1 Day: 3	Worksheet	Date

Task 1: **Read the text and fill in the blanks:**

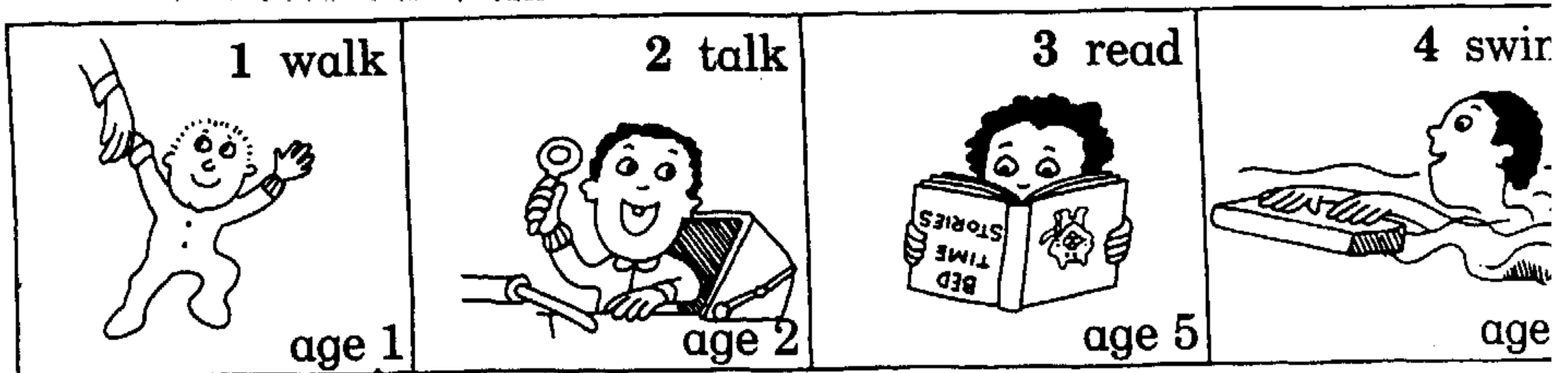
Fatima is putting the ____________ on the table.
She asks Mariam to light the stove and put the _______
on it. Fatima asks Mariam to use the ____ to dry up the plates. After
that Fatima asks Mariam to leave the ________on.

Task 2: **Read the dialogues and write a √ for true and × for false sentences.**

Fatima is putting the spoons on the table.	
Fatima is making tea.	
The matchbox is on the shelf.	
Mariam will wash the plates.	
Mariam has to boil the milk.	
Fatima leaves the stove on.	

Task 3: **Who said, "May I help you?"** ________________
Who said, "It's on the shelf." ________________
Who said, "Shall I turn off the stove?" ________________

Level: 4 Term: 2 Week: 1 Day: 5	Worksheet	Date

Task 1: Hamza is eleven years old now.
When did he learn to do these things.(Read and Write)?

1. Hamza learned to walk ten years ago.
2. ______________________________
3. ______________________________
4. ______________________________

Task 2: Write about yourself. (I am ______ years old.)

- I learned to walk when I was _________ walk / 1 year
- I learned __________When I was _____ read / 4 years
- ______________________________ write /5 years
- ______________________________ ride a bike / 6 yeaı
- ______________________________ play football / 7 ye

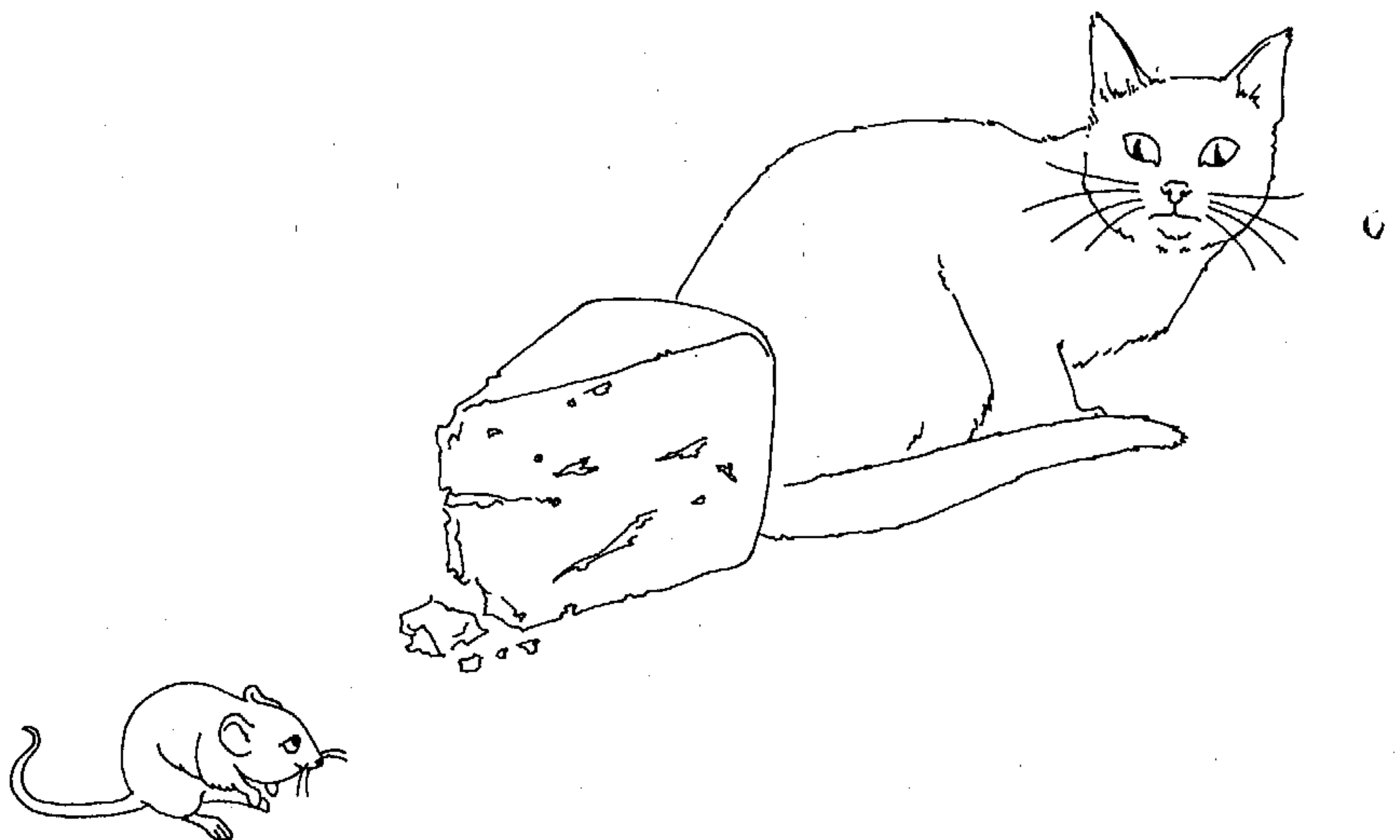
he ho ha hi hu ou at

he ho ha hi hu ou at

is as os us es se so

is as os us es se so

met chat and the use bed

met chat and the use bed

A mouse sees some cheese and the cat .

Level: 4	Poem Page
Term: 2	
Week: 2	
Day: 3	

Little Boy Blue,

Come blow your horn,

The sheep's in the meadow,
The cow's in the corn;

Where is the boy
Who looks after the sheep?

He's under the haystack,
Fast asleep.

Will you wake him?
No, not I,

For if I do,
He's sure to cry.

Level: 4		
Term: 2	Worksheet	Date
Week: 2		
Day: 3		

Task 1: Read the poem and find the rhyming words.

horn : ______________________

sheep : ______________________

I : ______________________

Task 2: Choose the right word.

Meadow is a place where:

- **children play.**
- **farmers grow corn.**
- **goats and sheep eat grass.**

Task 3: Write answers in words only.

Where is the sheep? ______________

Where is the cow? ______________

Where is the boy? ______________

Level: 4 Term: 2 Week: 2 Day: 4	Worksheet	Date

Task 1: **Match the questions in A with answers in B by drawing a line.**

A	B
What is your name?	for shopping.
How old are you?	It is in Mansehra.
Who is your teacher?	Ahmed khan.
Where is your school?	at 8 o' clock.
When does your school begin?	ten years.
Why do you go to the market?	Mrs. Rabia.

Task 2: **Questions about you** ***(Write answers in complete sentences)***

a. **What is your name?**

____

b. **How old are you?**

____

c. **Who is your teacher?**

____

d. **Where is your school?**

____

e. **When does you school begin?**

____

f. **Why do you go to park?**

____

Task 3: Read and write questions for the answer.

Read about Mohammad Ashraf

Mohammad Ashraf is my teacher. He is thirty nine. He lives very far from school. He goes to school at seven o' clock. He has three children. They also study in my school.

a. **Who ______________________________?**

Mohammad Ashraf.

b. **How ______________________________?**

He is thirty nice.

c. **When does ______________________________?**

At seven o' clock.

d. **Where does ______________________________?**

Very far from school.

e. **How many ______________________________?**

Three children.

f. **Where do ______________________________?**

In my school.

ea er en es et ed se

or og as at he ho ch

has dog cat hen horse chase

The hen chases the horse. The horse chases the dog. The dog chases the cat.

The cat catches the rat.

Level: 4 **Term: 2** **Week: 2** **Day: 6**	**Assessment**

Task 1: **Make words with long - oo – sound as in stool.** (2)

________ __________ __________ ___________

Make words with short oo sound as in book.

________ ________ ________ __________

Task 2: **Complete the sentences.** (2)

I live in Pakistan and I'm a Pakistani.

Nadeem lives in America and he 's an _______________.

Azra lives in Japan and she's a __________________.

Task 3: **Write questions using Wh – Questions words.**

1. _____________________________________**?** (2)

My name is Razi Khan.

2. _____________________________________**?**

I live in Mansehra.

Task 4: Read the following lines and write answers.

Asim: Karim, what are you doing?

Karim: Well, I am trying to make a kite.

Asim: May I help you?

Karim: Oh, yes. Please, cut the paper.

Asim: Where is the scissor?

Karim: It is there in the bag.

Asim: Shall I help you put some glue on it.

Karim: All right. We'll do it together.

1. **Who offered help?**

   ____

2. **What did Karim say when Asim offered him to help?**

   ____

3. **What help did Asim give to Karim?**

   ____

4. **What word Asim used when he offered his help?**

   ____

Level: 4 Term: 2 Week: 3 Day: 1	Worksheet	Date

oi as in oil

The Lost Coin

Joyce:	Let's all **join** To find the **coin**
Jane:	Lift up your **voice** And shout, "Re**joice**! Re**joice**!"
John and Jane:	We've found it in the **soil** Under a big pot of **oil**

Word Meanings

Draw a line from the words on the left to the words on the right to complete the sentence.

1	The coin	very happy.
2	John and Jane	was lost.
3	They were	found the coin in the soil.

Phonics and Ear Training

A Read the words aloud.
Draw a ring round the words with the 'oi' sound.

boil coins nail	oil iron coil	lion point spoil	soil pool noise

B Read the speech rhyme again. Which words rhyme with the words below.

join ____________

oil ____________

voice ____________

Level: 4 Term: 2 Week: 3 Day: 3	Text Page	Date

The Wise Man

There was a small village. The villagers lived in small houses. The walls and roofs of the houses were made of straw. There were two friends, who lived together. One was blind and the other was lame.

One day a house caught fire. The villagers tried to stop the fire but it spread to other houses. All the people began to run to save their life.
But the blind man was not able to see. The lame was unable to walk. They were in danger. Nobody helped them.

The blind man was very wise. He asked the lame man to sit on his shoulders. Now the blind man was walking and the lame man was telling him the way. Soon they also went out of the burning village and saved their lives.

"God helps those who help themselves."

Level: 4 Term: 2 Week: 3 Day: 3	Worksheet	Date

Task 1: Select the right sentences.

1. Paragraph 1 tells about:
   a. the village.
   b. the villagers.
   c. two friends.
2. Paragraph 2 tells about
   a. villagers.
   b. fire in village.
   c. blind man and lame man.
3. Paragraph 3 tells how
   a. the villagers saved their lives.
   b. fire brigade controlled fire.
   c. the two men saved their lives.

Task 2: Find the missing verbs in reading the story.

- The villagers _________ in small houses.
- A house ________ fire and it_______ to other house.
- The blind man ________and the lame man ______.

Task 3: Check which is Right (√) and which is Wrong (×)

____ The houses of the village were made of mud.
____ The blind and lame man lived in same house.
____ All the villagers helped the two friends.
____ The lame man asked the blind man to sit on his shoulder.

Task 4: Read the story again and find words for the gaps.

1. __________ is a person who can not see from his/her eyes.
2. __________ is a person who can not walk with his/her legs.
3. __________ is a person who knows more than other people.
4. The moral of the story: "____________________________"

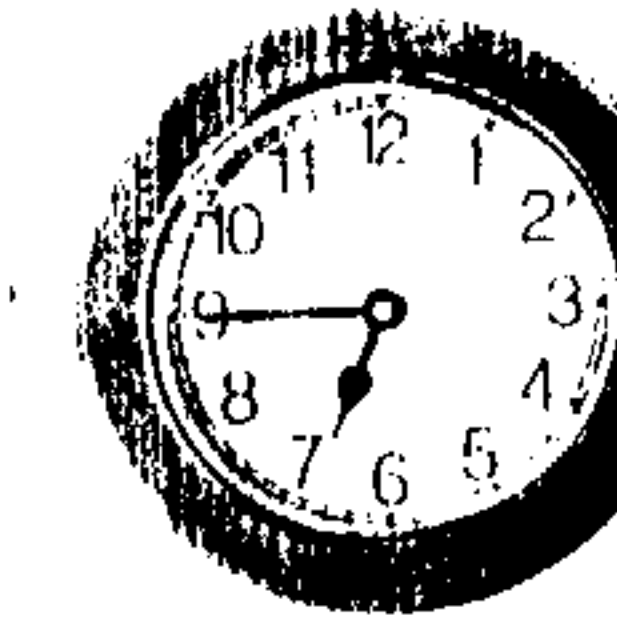
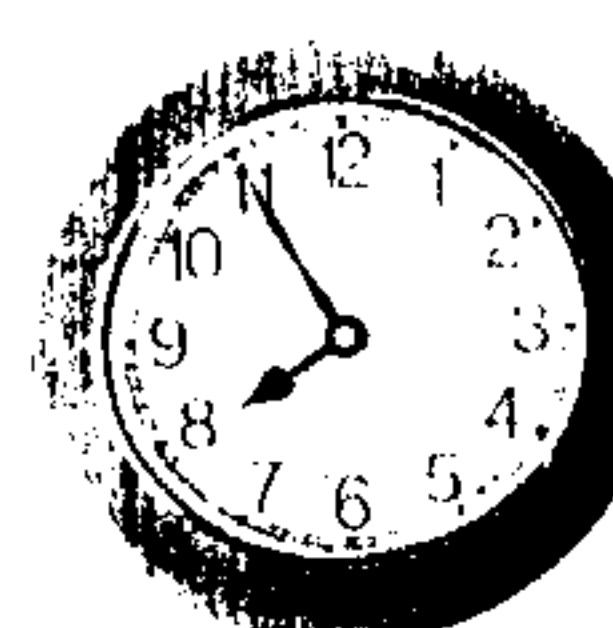
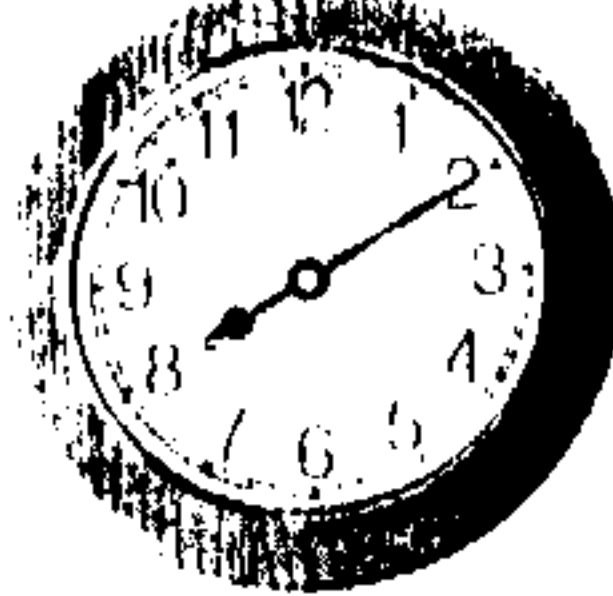
Level: 4 Term: 2 Week: 3 Day: 5	Worksheet	Date

Telling Time

Task 1: **What time is it? Pracitse saying them and then write the time under each clock?**

______________ ______________ ______________

______________ ______________ ______________

______________ ______________ ______________

Task 2: **How long does it take? Calculate time duration and write sentences.**

	Transport	*Leaves home*	*Arrives at school*	*Time duration*
Azra	**Bus**	**8:30**	**9:00**	
Riaz	**ride bicycle**	**8:30**	**8:45**	
Nida	**on foot**	**8:25**	**8:55**	
Saher	**car**	**8:30**	**8:50**	
Kashif	**van**	**8:00**	**8:30**	

a. Azra goes to school by bus.

It takes forty-five minutes.

b. Riaz ______________________________

____

c. Nida ______________________________

____

c. Saher ______________________________

____

d. Kashif ______________________________

____

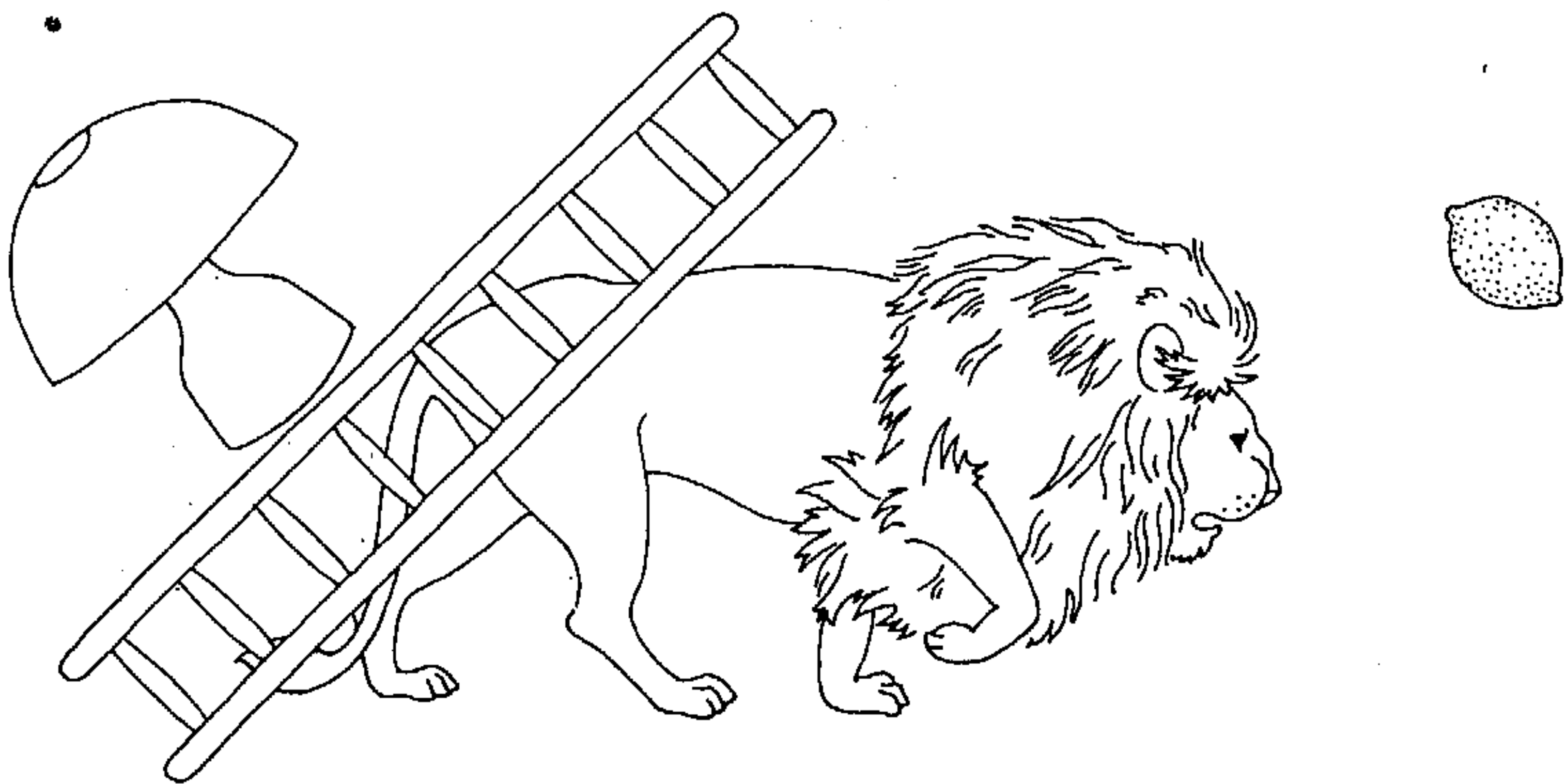
la li lo le lu ol il

la li lo le lu ol il

oy ey ay ly my by dy

oy ey ay ly my by dy

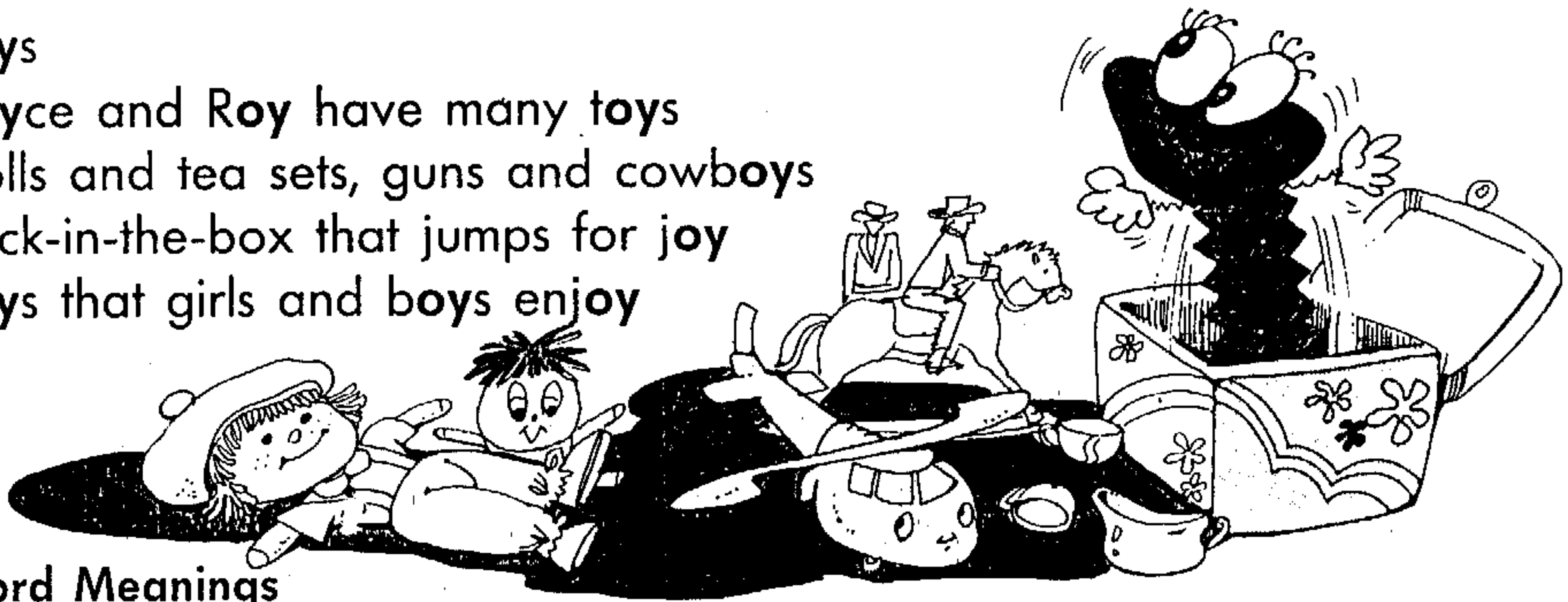
add amp den lot lit lad

add amp den lot lit lad

I can see a lamp by a ladder by a

lion by a little lemon.

Level: 4 Term: 2 Week: 4 Day: 1	Worksheet	Date

oy as in boy

Toys
Joyce and **Roy** have many **toys**
Dolls and tea sets, guns and cowb**oys**
Jack-in-the-box that jumps for **joy**
T**oys** that girls and b**oys** enj**oy**

Word Meanings

Draw a ring round the word which answers each question.

1 What is the boy's name?
(Joyce Joy Roy)

2 What do Roy and Joyce have?
(boys toys oysters)

3 What does Roy like?
(dolls tea sets cowboys)

Phonics and Ear Training

A Put 'oy' after the letters and read the words.

t___ b___ j___ R___ enj___

B Circle the word that matches the picture.

joy	boy	enjoy	
cowboys	oysters	toys	

Level: 4
Term: 2
Week: 4
Day: 4

Worksheet

Date

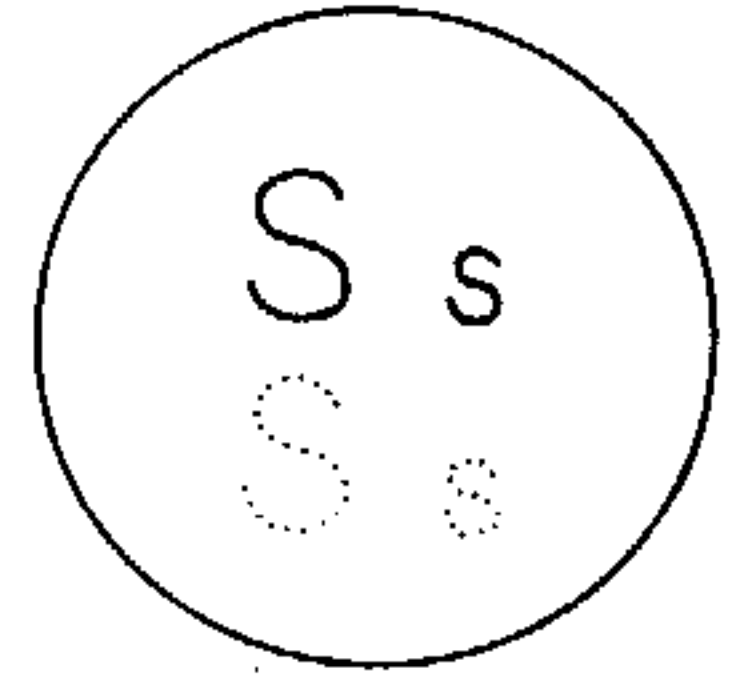
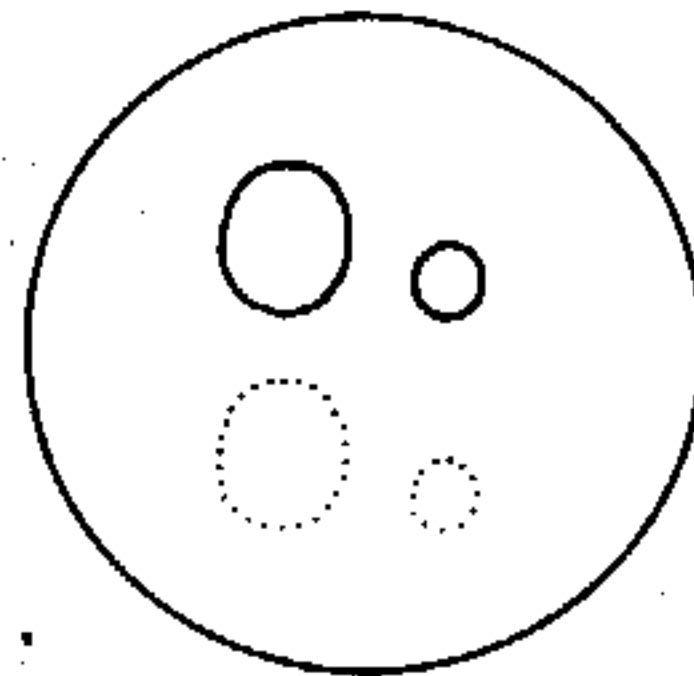
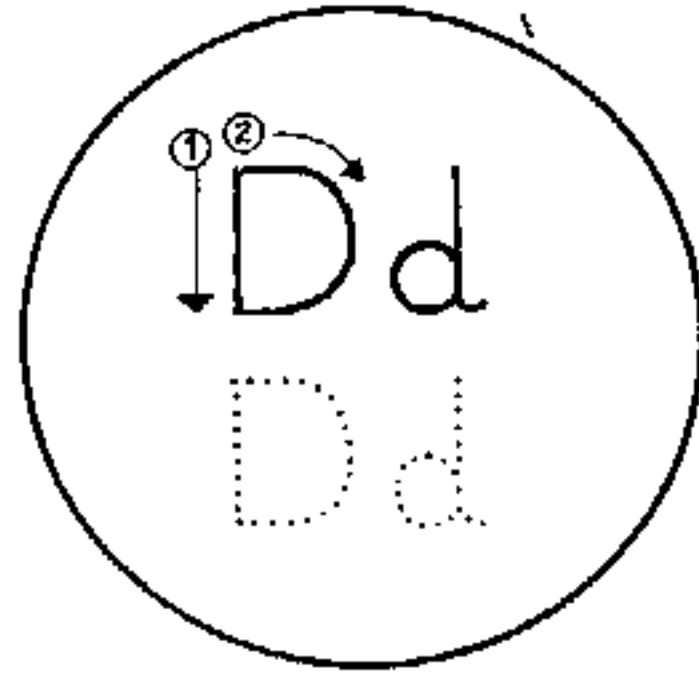
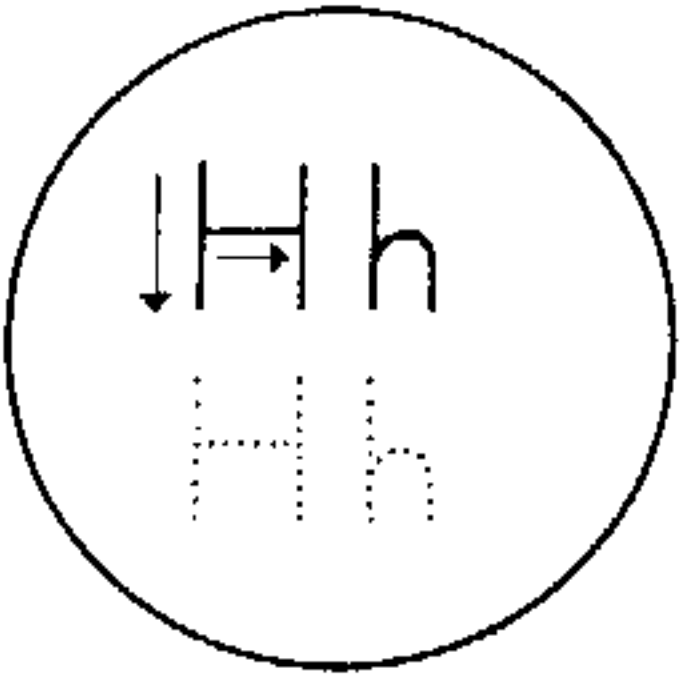
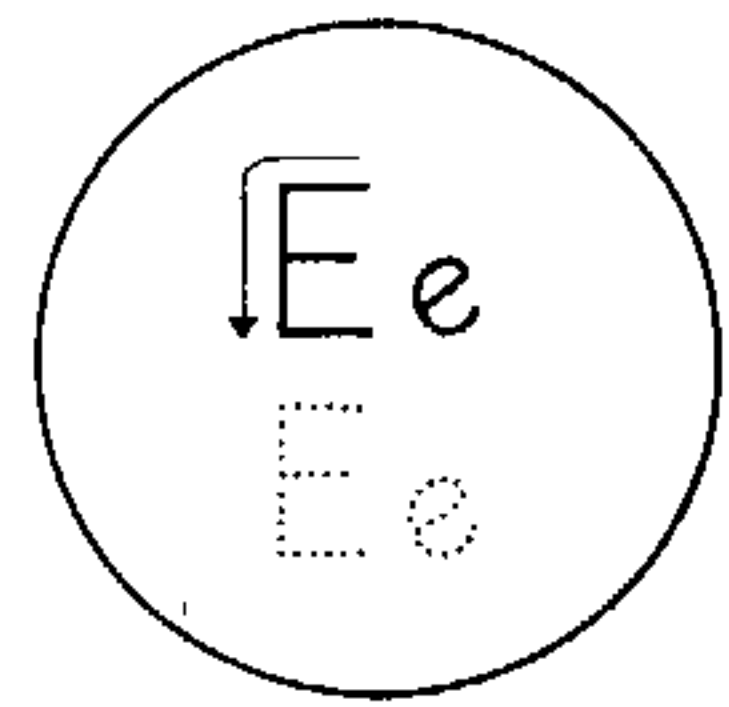
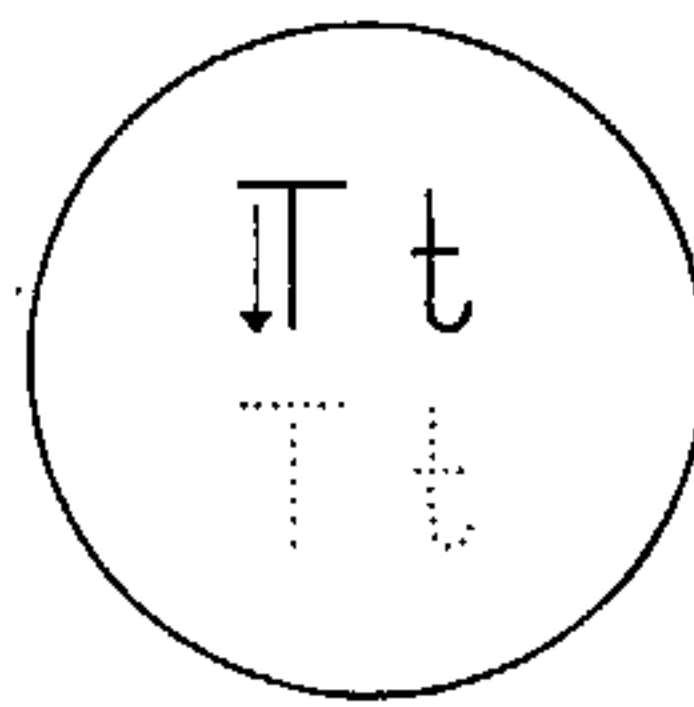
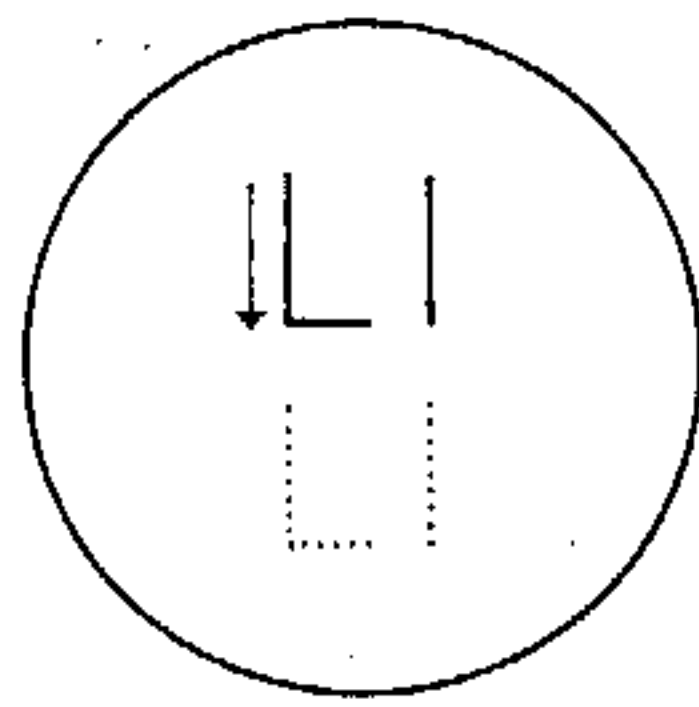
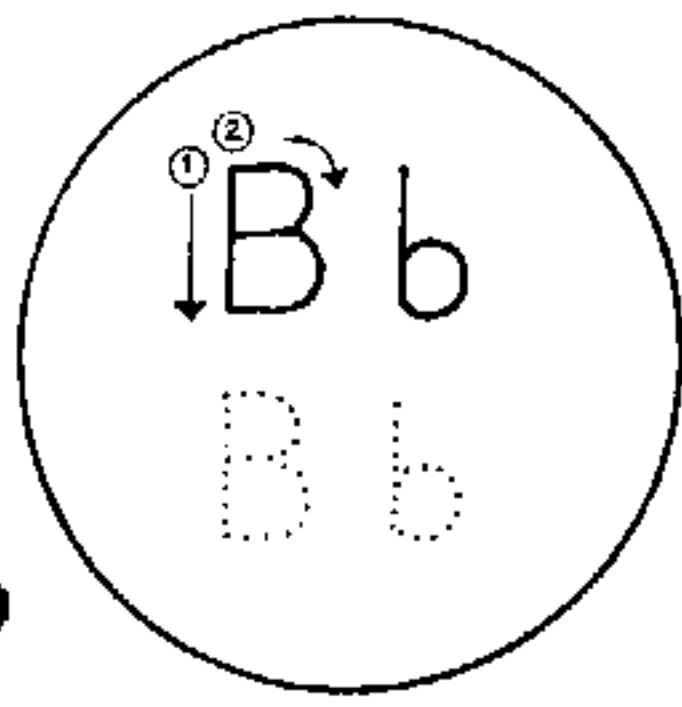
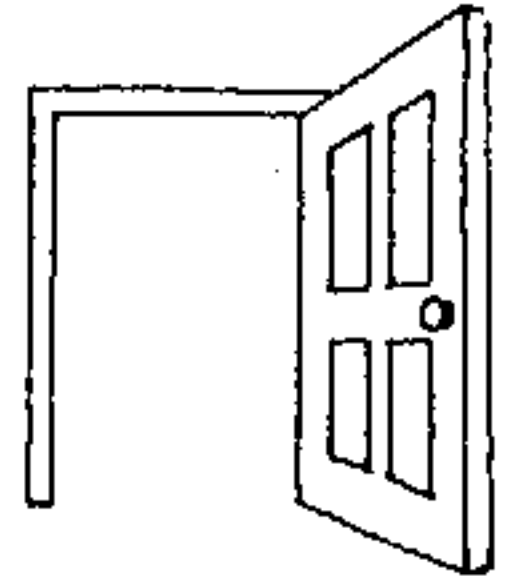
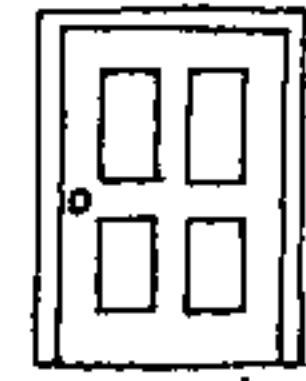
Facts about Frog

Task : **Take help from the frog tree and write a paragraph on each heading.**

Their look:

Food:

Movement:

Life Cycle:

B b
L l
T t
E e
H h
D d
O o
S s
Big ear
Open door
Little ear
Closed door
2
+ 2
4
Easy sum
Tall tree
Dirty hand
9289
+ 9988
9869
Hard sum
Small tree
Clean hand

Level: 4 Term: 2 Week: 4 Day: 6	Assessment

Task 1: Draw a ring around the word with - oi - sound. (2)

boil   boy   noise   coin

iron   enjoy   pool   point

Task 2: Take the word <u>in</u> (1)

- Add a letter and make three letter words …………..
- Don't add any letter, just move your letter around and make a new word…………

Task 3: Write the time in words. (3)

3:30 …. It is ______________________________

4:45 …. It is ______________________________

2:15 …. It is ______________________________

Task 4: **Read the story and write answers below.** (4)

One dark night the frogs were playing at the side of a pool. Suddenly they heard a splash in the water and it was no dark. They looked at the pond and shouted, "Look here", the poor old moon had fallen into the water". They tried to pull it out but they couldn't.

So the frogs climbed up the rock where an old man lived. They told him about moon and said "Please come and help us. So the old man came down with them and sat at the bank of the pond. Then he pointed to the sky and said, "Look up my friends, there is the moon up in the sky." The all saw the moon and laughed and said, "Here is the moon up in the sky". The moon also laughed back.

1. **What did the frogs see in the pond?**

____

2. **Where did the frogs go?**

____

3. **Why did they call old man?**

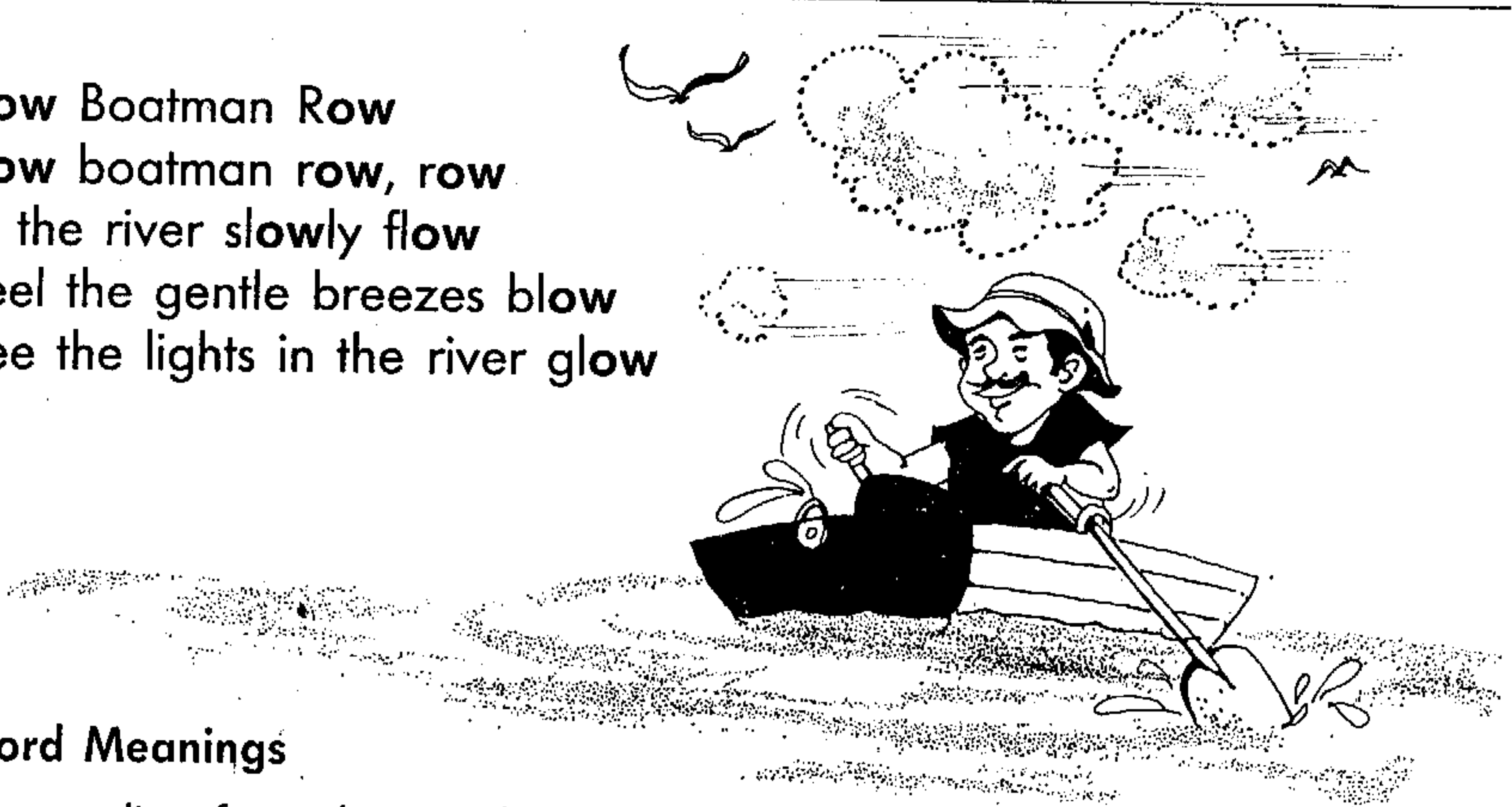
____

4. **How did the old man solve the problem?**

____

Level: 4 **Term: 2** **Week: 5** **Day: 1**	**Worksheet**	**Date**

ow as in bow

Row Boatman Row
Row boatman **row**, **row**
In the river sl**ow**ly fl**ow**
Feel the gentle breezes bl**ow**
See the lights in the river gl**ow**

Word Meanings

Draw a line from the words on the left to the words on the right to make sentences.

1	The boatman	are blowing.
2	The boat	is in the boat.
3	The gentle breezes	is in the river.

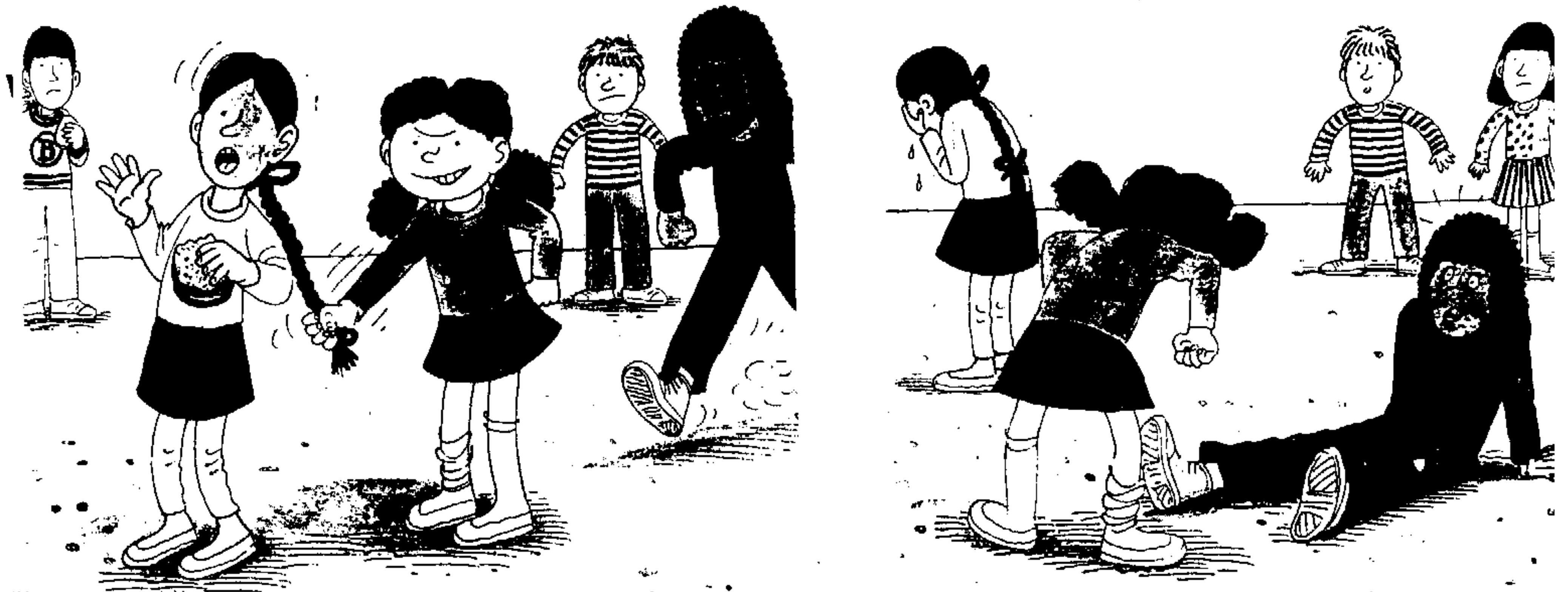
Phonics and Ear Training

A Make words with 'ow' and read them.

b r l	+ ow	________ ________ ________
fl sl gr	+ ow	________ ________ ________

B Read the words. Listen for 'ow' sound. Circle the word that matches each picture and read the word.

Level: 4
Term: 2
Week: 5
Day: 3

Text Page

A New Girl

A new girl came to the school. She was in Aneesa and Naveed's class. The new girl was called Fizza and she didn't look very friendly. She pulled a face to Aneesa. Fizza sat next to Naveed. Naveed didn't like her. She took his pens and scribbled on his picture. So Naveed also scribbled on her picture. Fizza got Naveed into trouble. He went to his teacher, Mrs. Abida and told her about Fizza.

No body liked the new girl. She was bully she called everyone bad names. She called Razi a motor mouth and called Sara goody, goody. She was nasty to Aneesa. She took his chips and called him parrot face. Fizza was nasty to the girls too and pulled their hair. The teacher was cross.

The children were very cross and they went to their head teacher and told her about Fizza, Head teacher came to their classroom and said "Look", nobody likes bullies. Bulling is nasty. Don't bully people again and I' m happy that you came to me and did not fight. Always tell your elders about bullies. Then she asked them to shake hands and be friendly in school.

Level: 4 Term: 2 Week: 5 Day: 3	Worksheet	Date

Task 1: Fizza was a new girl in the class but she was bully to the students. Read the story and find the bullies she made to the students and write on the lines.

1. Aneesa: she pulled a face to her.
2. Naveed .... she________________________
3. The girls .... she ________________________
4. Sara .... she ________________________
5. Razi .... she ________________________
6. Aleem .... she ________________________

Task 2: Choose the right words from the bracket and complete the sentences.

- Fizza was bully and nobody liked her:

  Bully means ______ (dirty , naughty , fine)
- Fizza was nasty to the girls:

  Nasty means ___ shouting at them , fighting with hands calling their names)
- Naveed also scribbled on Fizza's picture.

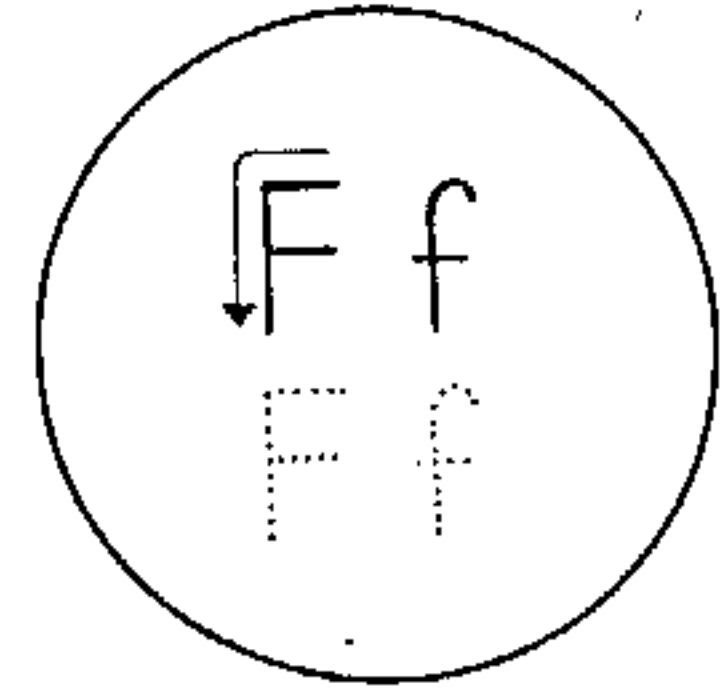
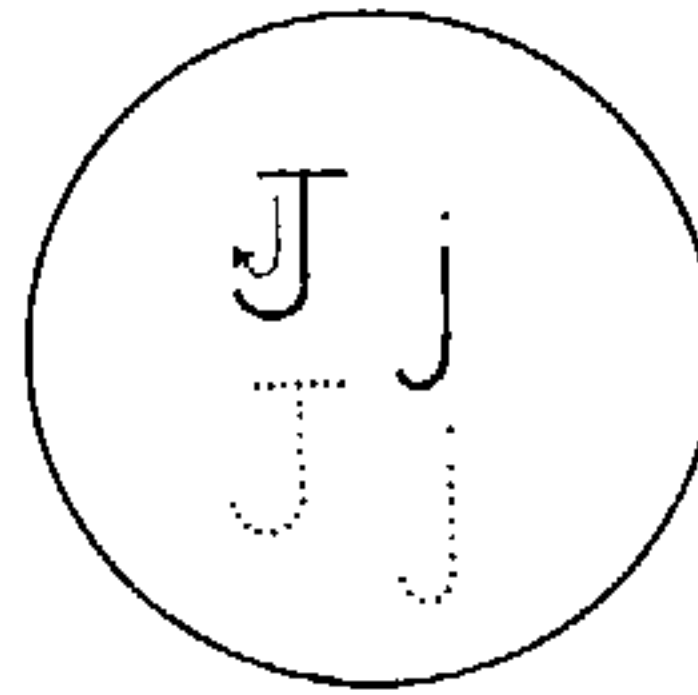
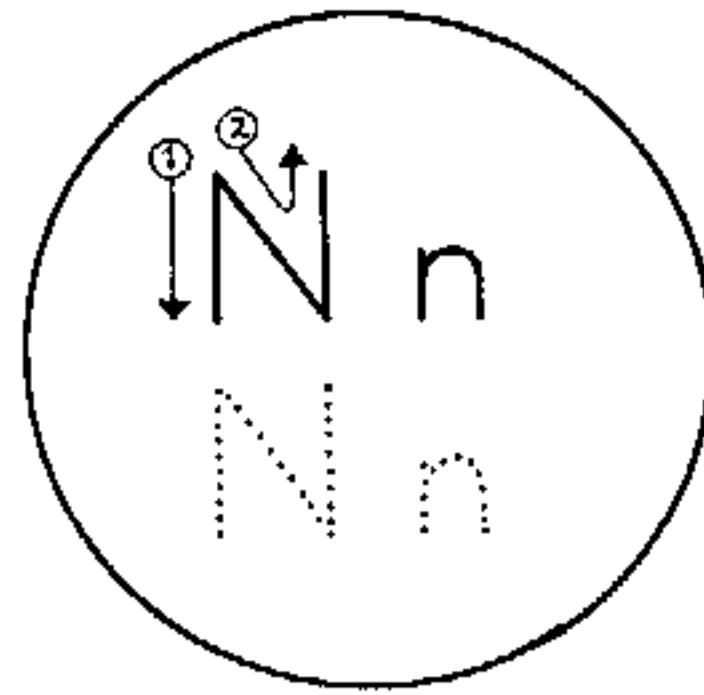
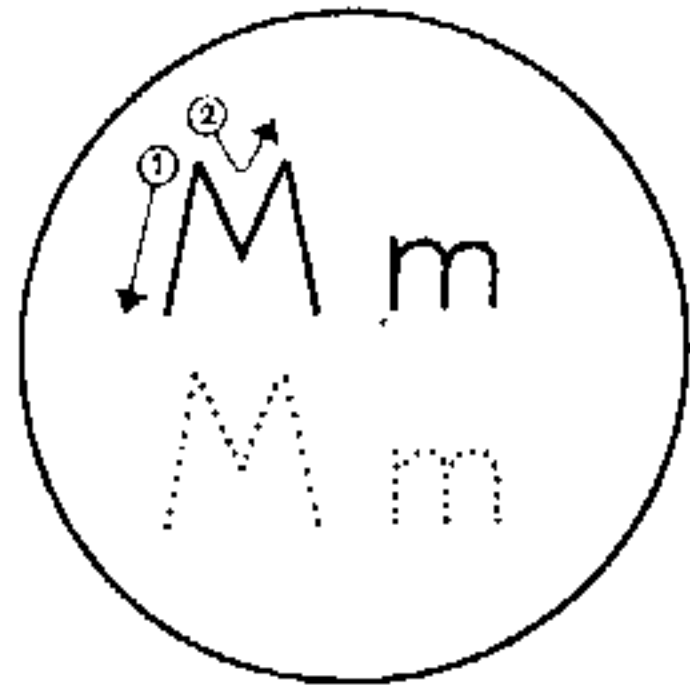
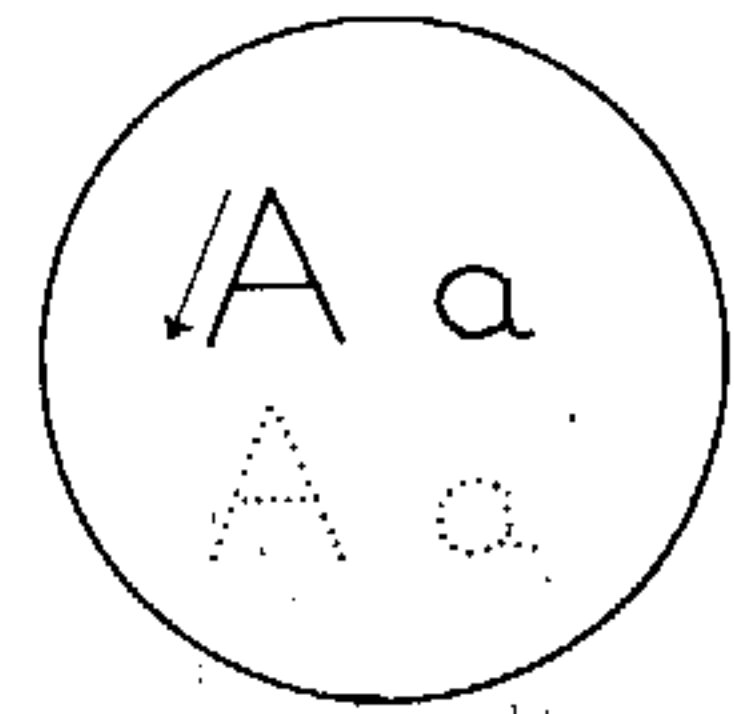
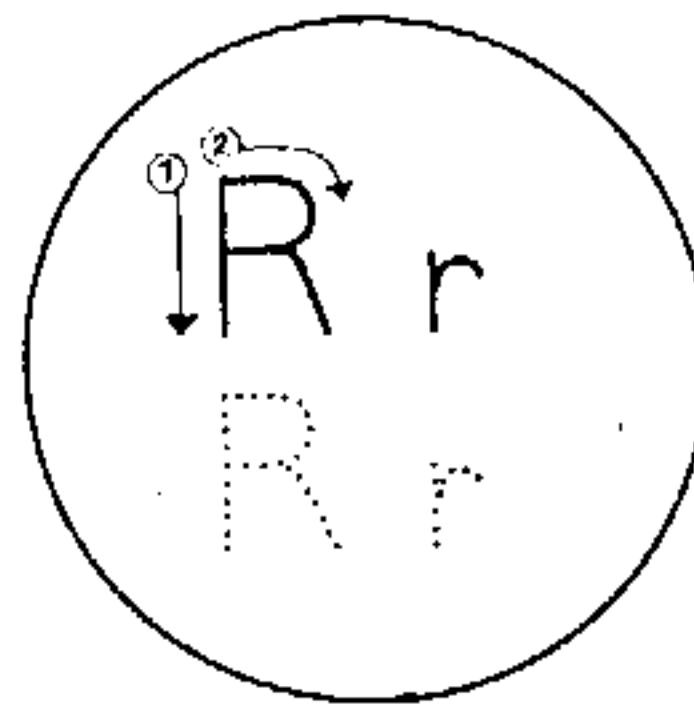
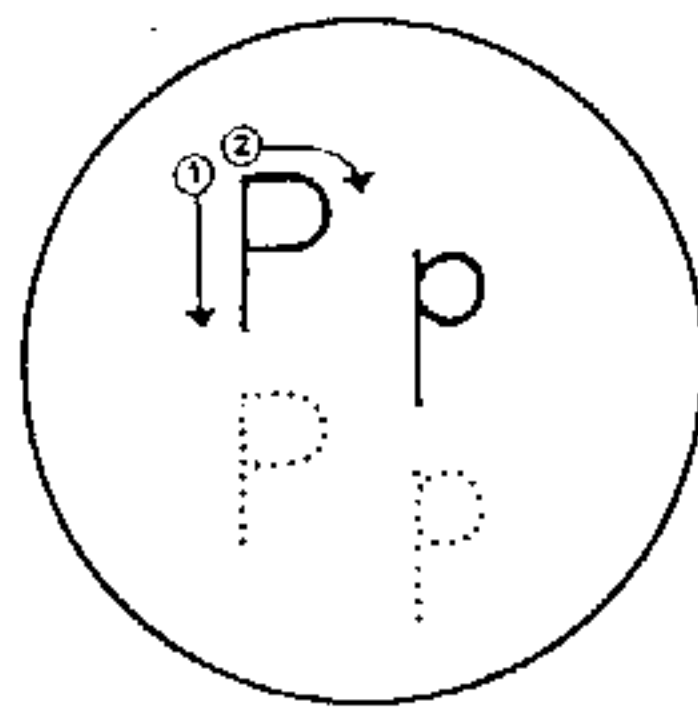
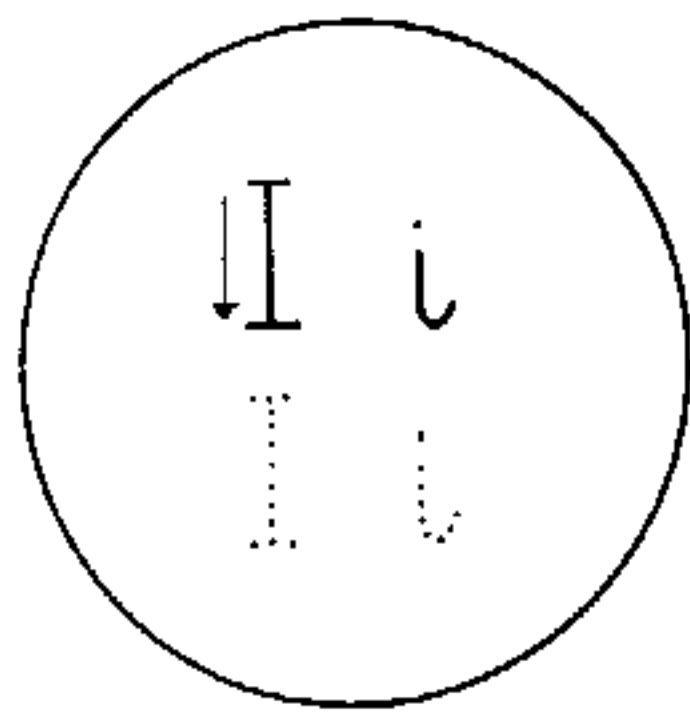
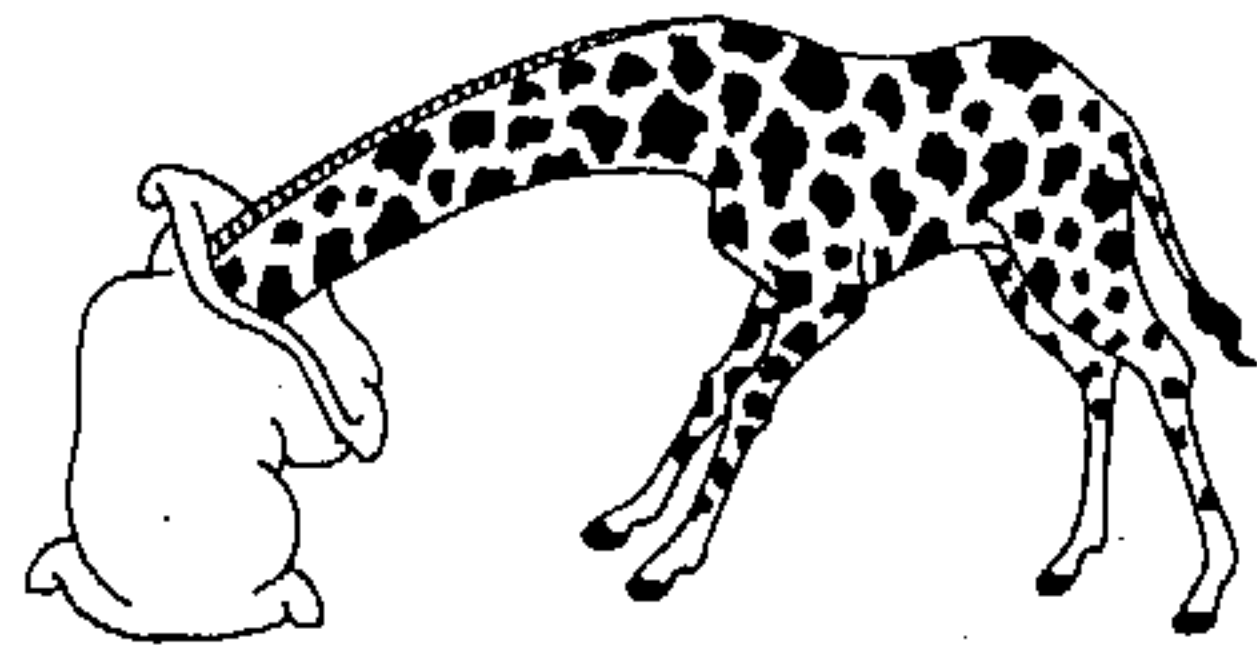
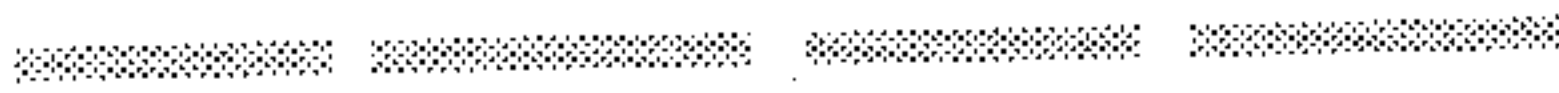
  Scribble means ----- to write on a paper , to draw some design , to draw irregular lines

Level: 4 Term: 2 Week: 5 Day: 5	Worksheet	Date

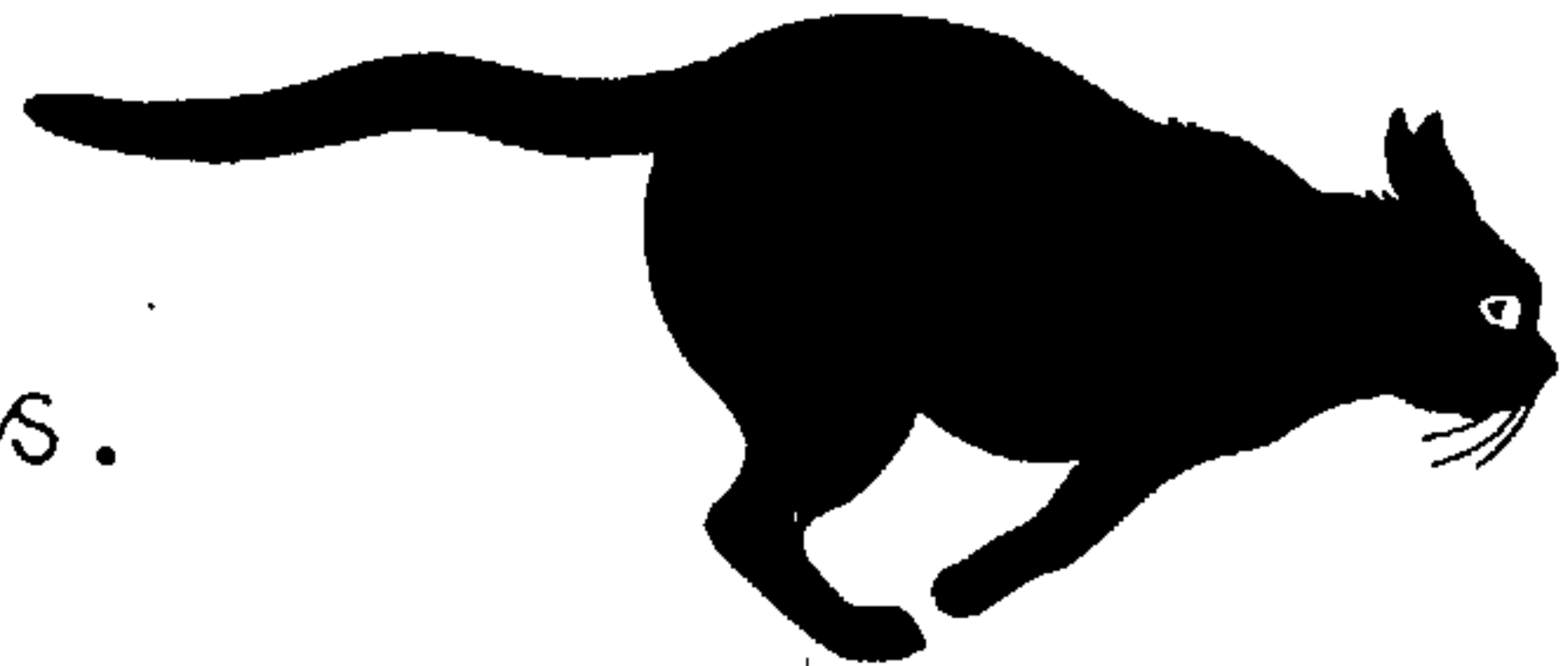
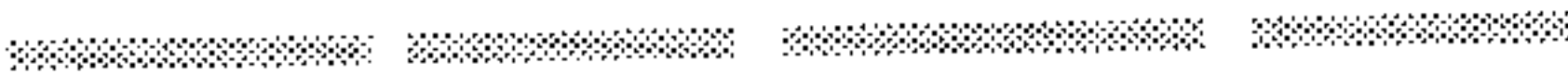
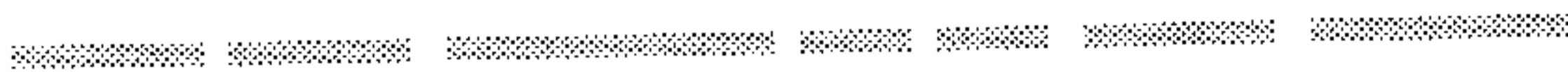
Favourite Days

	Ramsha	Naz	Aamir	Sana	Behram	Talha
Sunday	watch cartoon movies					
Monday		Visit her Aunt				
Tuesday			goes for Cycling			
Wednesday				Play with dolls		
Thursday					Play Cricket	
Friday						Eat Ice Cream

Task 1: **Look at the boxes. Write about each.**

1. *Sunday is a favourite day of Ramsha because she watches cartoon movies.*
2. **Monday** ______________________ **because** ________________
3. **Tuesday** ______________________ **because** ________________
4. **Wednesday** ____________________ **because** ________________
5. **Thursday** _____________________ **because** ________________
6. **Friday** _______________________ **because** ________________

Please help me out.

Are these men cross?

Rats can't chase cats.

My pet mouse is on my arm.

Level: 4 Term: 2 Week: 6 Day: 1	Worksheet	Date

ow as in cow

Mr Brown
Mr Brown goes to **town**
He sees a **clown** with a **crown**
He greets the **clown** with a **bow**
And asks, "**How**'s your **brown cow**?'

Word Meanings

Choose the correct word from the rhyme to complete the sentence.

1 Mr Brown goes to ______________.
2 He sees a ____________.
3 The clown has a ______________.

Phonics and Ear Training

A Make words with 'ow' and read them. Listen for the 'ow' sound.

ow + br___n t___n cl___n
cr___n h___ b___

B Say the words and listen for the 'ow' sound.
Circle the word that matches each picture.

brown / crown / town

owl / cow / how

frown / clown / down

flower / tower / shower

C Read the rhyme again.
Which words rhyme with the word in the box? Write them out.

town	________	________	________
now	________	________	________

Level: 4 Term: 2 Week: 6 Day: 2	Worksheet	Date

Task 1: Write in the gaps.

The story is about a _________ and a _______.

Task 2: True (T) and False (F).

--------- An old man was tired and hungry.
--------- The old lady was happy to see the man.
--------- She said that she had nothing to eat.
--------- The young man asked her to make soup of vegetables.
--------- The old lady put the stone to boil in the pot.

Task 3: The young man asked the old lady to put many things in the pot to make soup. Write numbers on the things in the same order as he asked her to put in the soup pot (*The first one is done for you*).

------------	beef bones
------------	butter and barley
-----------	some carrots
-----1-----	a round, grey stone
-----------	a bit of pepper and a handful of salt
----------	some yellow onions

Task 4: The young man walked and walked and said,

"What a fine supper!".

Supper means

a. First meal of the day
b. Second meal of the day
c. Last meal of the day

Level: 4 Term: 2 Week: 6 Day: 3	Text Page

Sparrows

The bird which we see most often in our gardens
is the sparrow. The sparrow is a small , brown bird.
The female is of a brown colour like the earth.

It is difficult to see sparrow because of its colour, just as
it is difficult to see frogs in the green grass.

Nature helps to protect birds and animals in this way.
Sparrows build their nests sometimes in old chimneys.
When the baby birds are old enough they try to fly from
the nests. Sometimes their wings are too weak and they
make a crash landing as a plane sometimes does.

Level: 4 Term: 2 Week: 6 Day: 3	Worksheet	Date

Task 1: Read the text and find words for the gaps.

- Sparrows are mostly found in the ________.
- Its colour is ______________.
- They build their nest in ___________.
- Baby birds fly like a _____________.

Task 2: Write answers.

1. It is difficult to find a sparrow in a garden. Why ?

____

2. Baby birds try to fly but they can not and fall down, why?

____

3. When do the baby birds leave their nest?

____

Task 3: Complete the sentences and write these below.

__________ are green

so it is difficult to see them → __________

__________ are brown → __________

Write sentences.

1. ____

2. ____

Level: 4 Term: 2 Week: 6 Day: 3	Worksheet	Date

Task 1: Read the text and find words for the gaps.

- Sparrows are mostly found in the ________.
- Its colour is ______________.
- They build their nest in ____________.
- Baby birds fly like a ______________.

Task 2: Write answers.

1. It is difficult to find a sparrow in a garden. Why ?

____

2. Baby birds try to fly but they can not and fall down, why?

____

3. When do the baby birds leave their nest?

____

Task 3: Complete the sentences and write these below.

__________ are green → so it is difficult to see them → __________

__________ are brown → so it is difficult to see them → __________

Write sentences.

1. ____

2. ____

Level: 4 Term: 2 Week: 6 Day: 4	Worksheet	Date

Prefixes *(Before)*

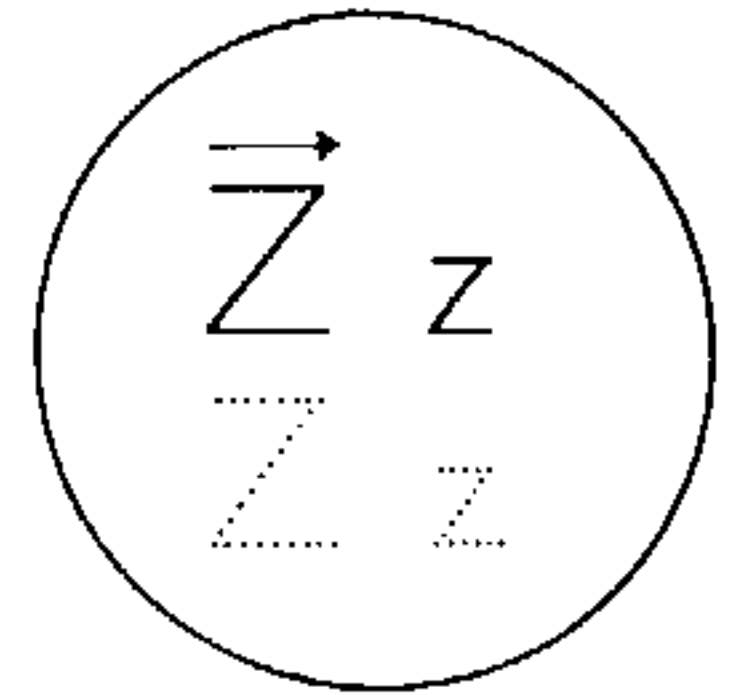
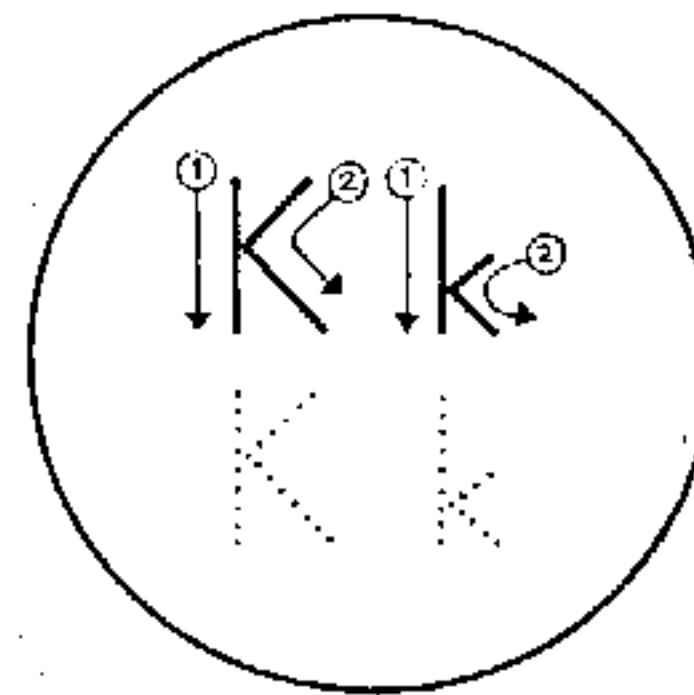
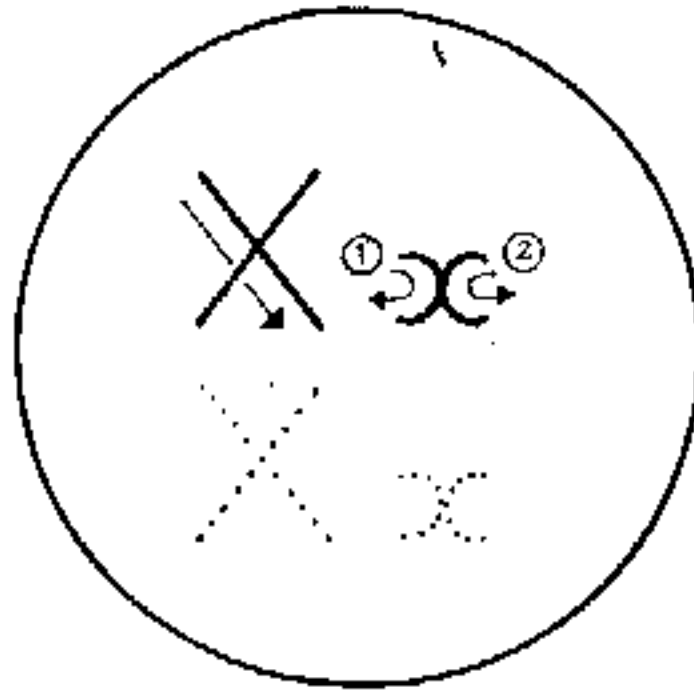
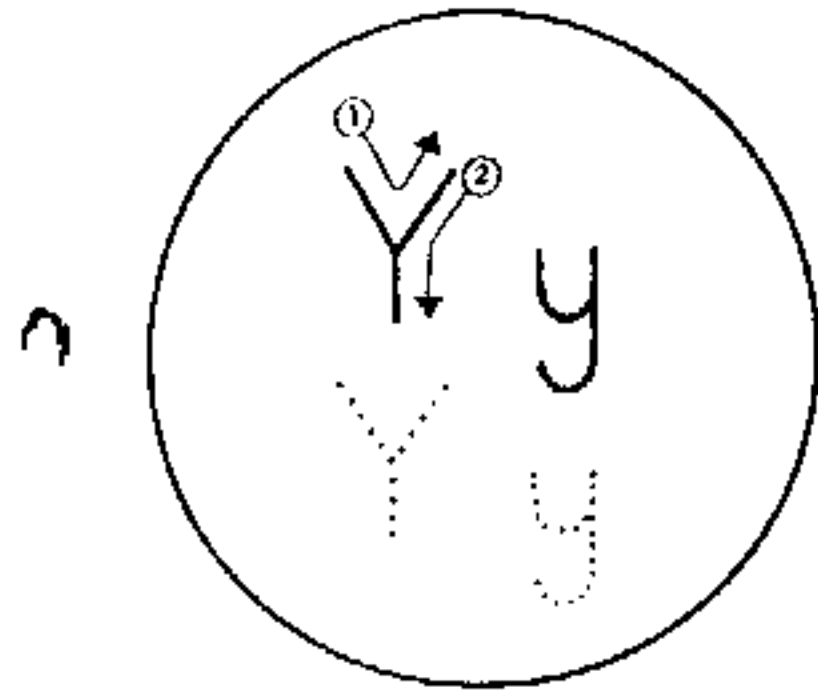
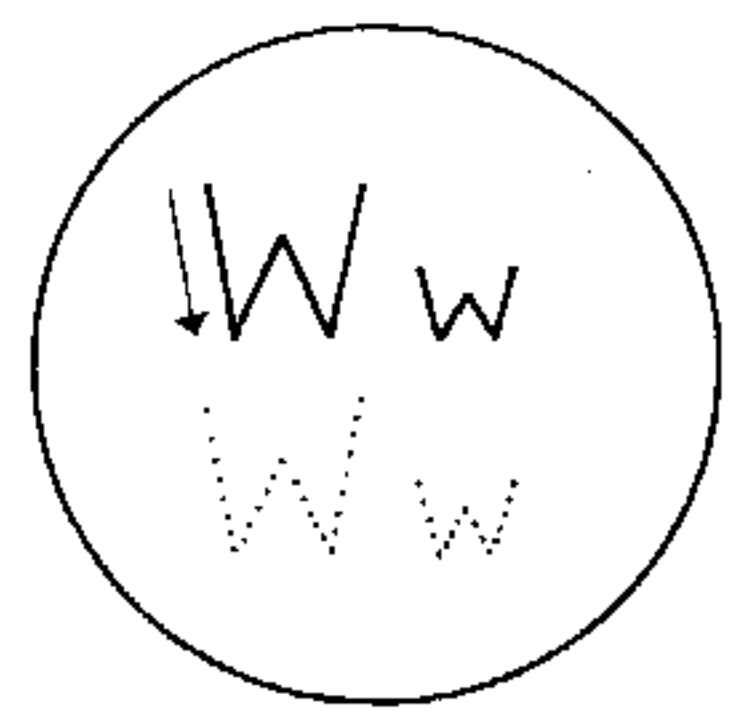
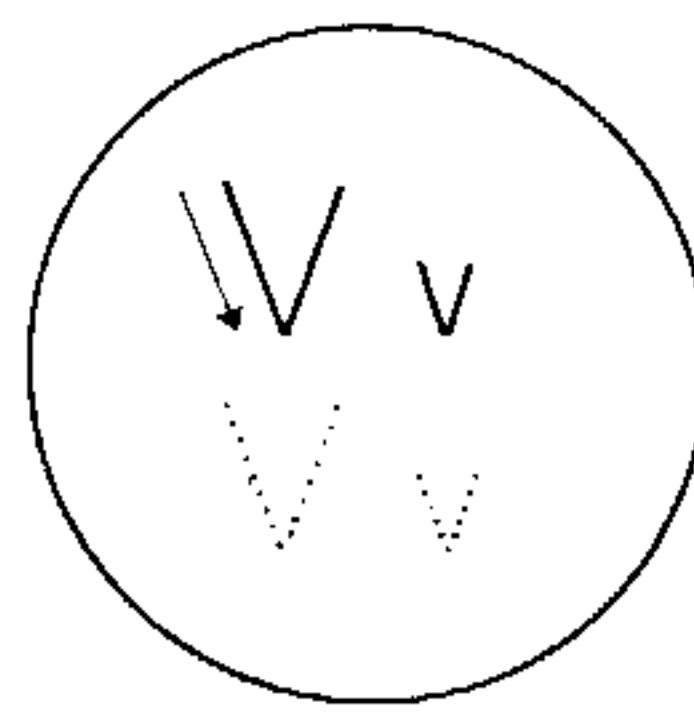
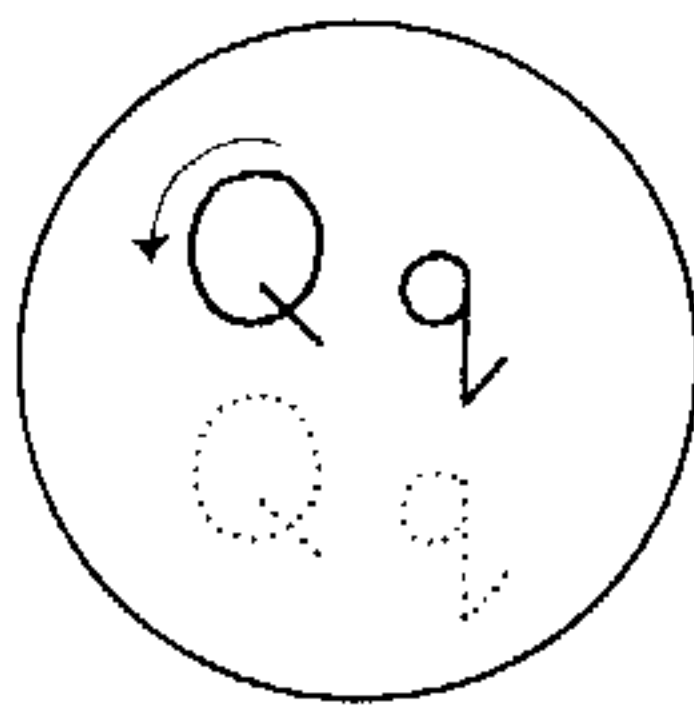
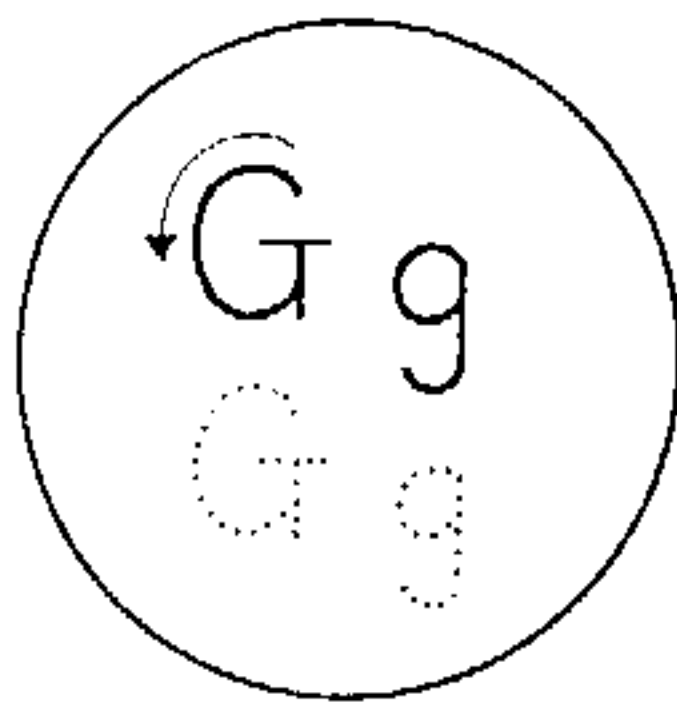
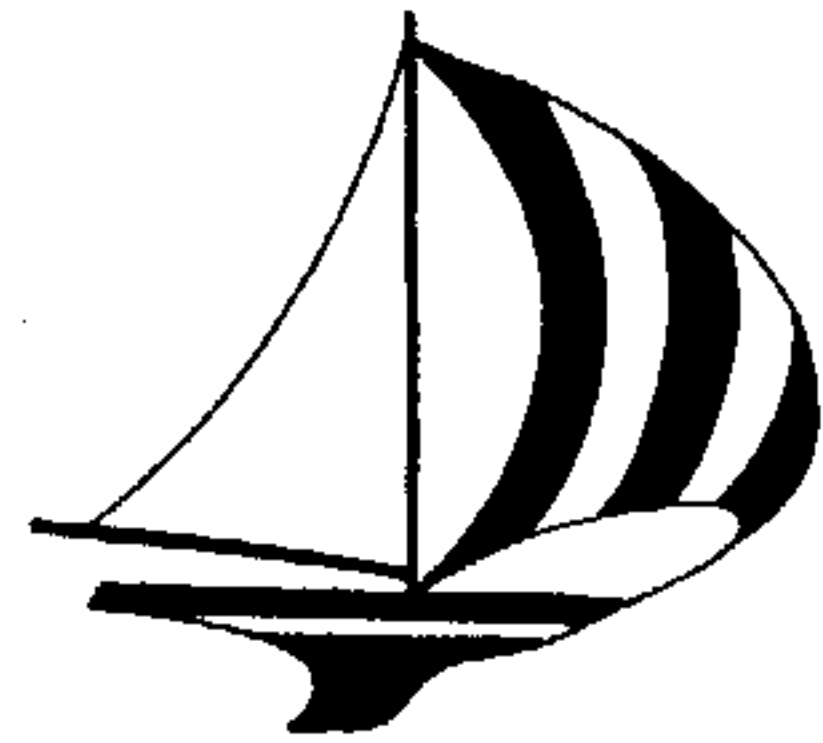
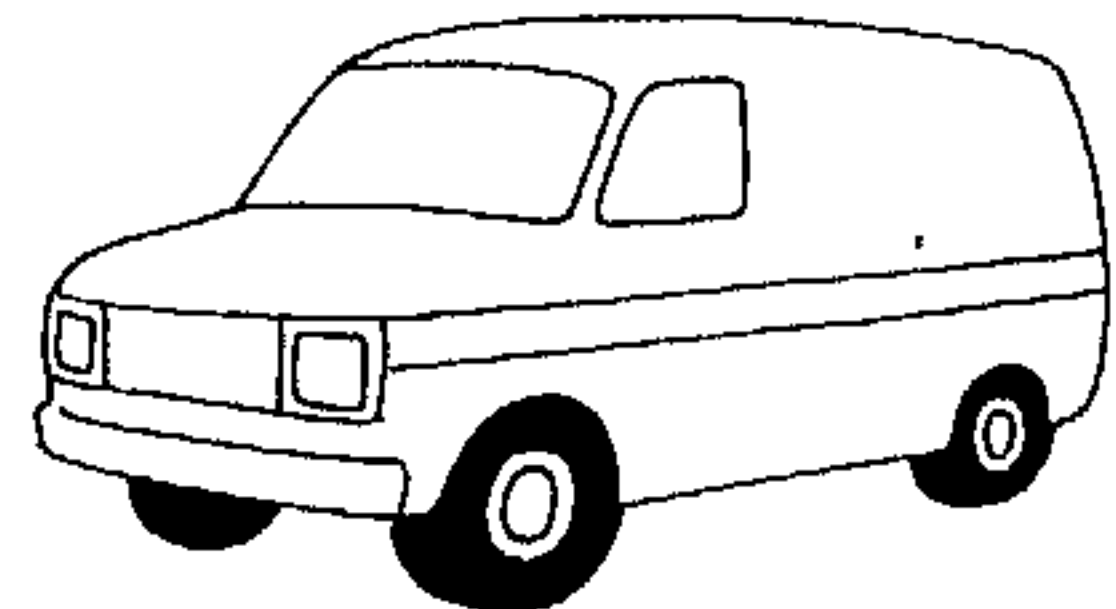
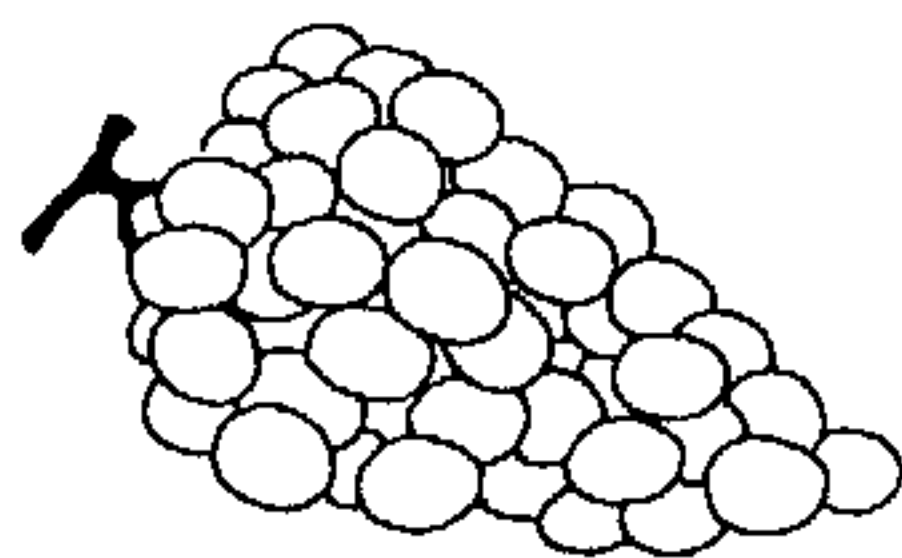
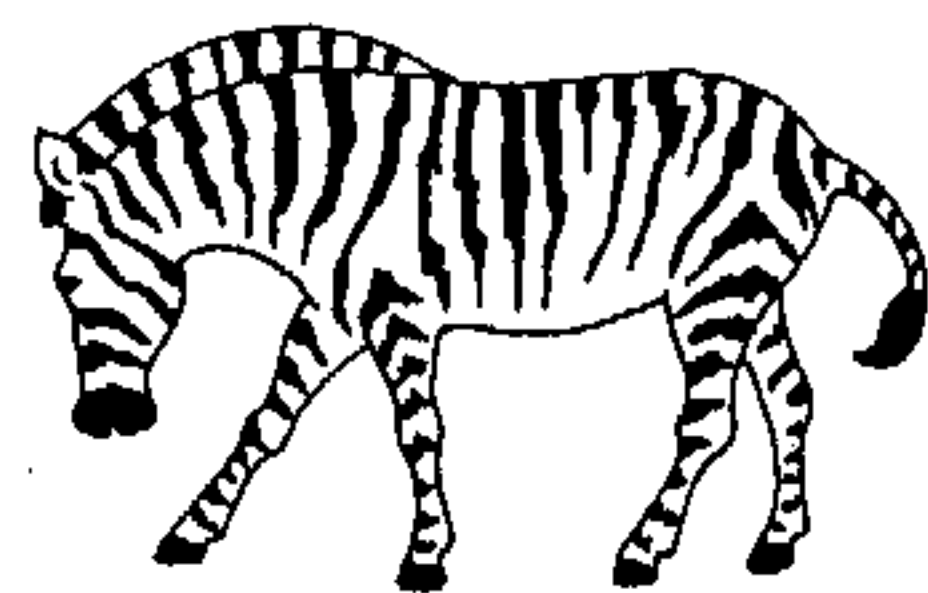
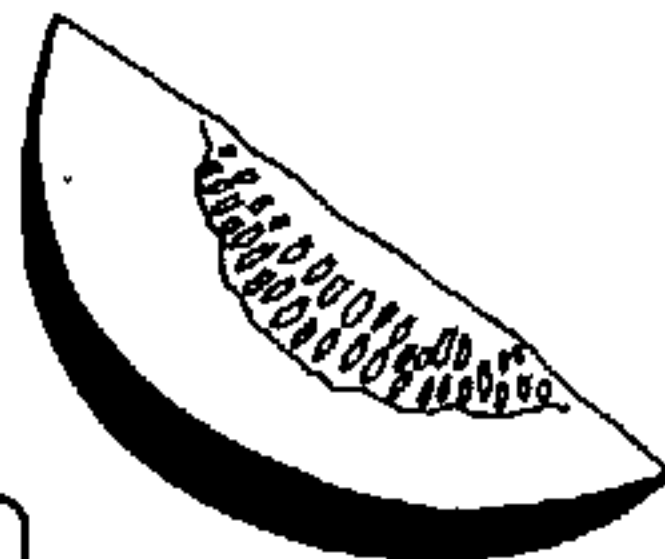
Task 1: **We use un and dis before the adjectives as to make opposites.**

	Opposite	Opposite
Adjective	*un*	*dis*
tidy		
satisfied		
honest		
loyal		
comfortable		
easy		
interested		
important		
obedient		

Suffixes .....(*after*)

Task 2: **We use ful or less after noun-words, to make adjectives.**

	Adjectives	Adjectives
Nouns	*ful*	*less*
colour		
beauty		
knowledge		
hope		
care		
help		
success		
use		
worth		

Task 3: **How many more words can you think of as Prefixes and Suffixes?**

Gg
Qq
Vv
Ww
Yy
Xx
Kk
Zz
Queen
Yacht
King
Van
Grapes
Zebra
Water melon
EXIT
EXIT

Level: 4 Term: 2 Week: 6 Day: 6	Assessment

Task 1: **Write the words which rhyme with the word in the box.**

Cow ________ ________ ________ (2)

Row ________ ________ ________

Task 2: **Write short response – one for agreement and one for disagreement.** (2)

A: I think I'm hungry and to eat.

B:

C:

Task 3: **Complete the sentences.**

My favourite day is __________because

____

My Mothers favourite day is __________ because she

____

Task 4: Read the text and write answers.

Last Sunday a family came to visit us. One of their Children was bully. Her name was Sonia. She called us names. Sometimes she showed us her tongue. She called my brother a donkey face. She was nasty to my sister too. She pulled their hair.
Everyone disliked her.

1. **Who was bully to the children?**

   ____

2. **Sonia made bullies with the children. Write only two?**

   I. ______________________________

   II. ______________________________

3. **She was nasty with the girls.**

   Nasty means ……..

   a. **quarreling with others.**
   b. **fighting with hands.**
   c. **shouting to others.**

Level: 4 Term: 2 Week: 7 Day: 1	Worksheet	Date

au as in n**au**ghty

Two N**au**ghty Boys
Two s**au**cy boys were playing games
S**au**l and P**au**l were their names
They broke a s**au**cer with a cup
And poured some s**au**ce on a pup
They stoned a cat that m**au**led two rats
Aren't they n**au**ghty, cruel brats?

Word Meanings

Underline each sentence below that tells you what Saul and Paul did.

Saul and Paul were very naughty and cruel.

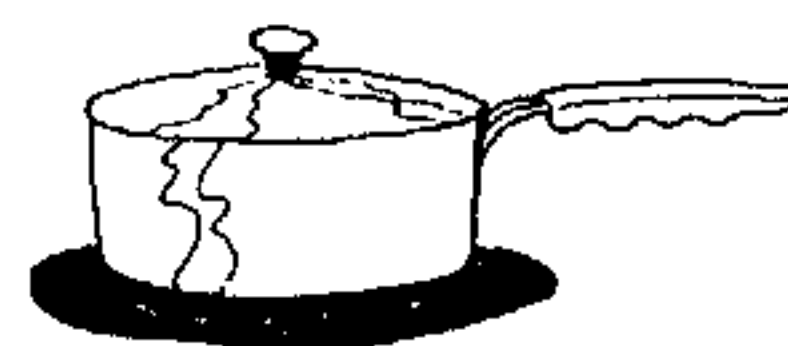
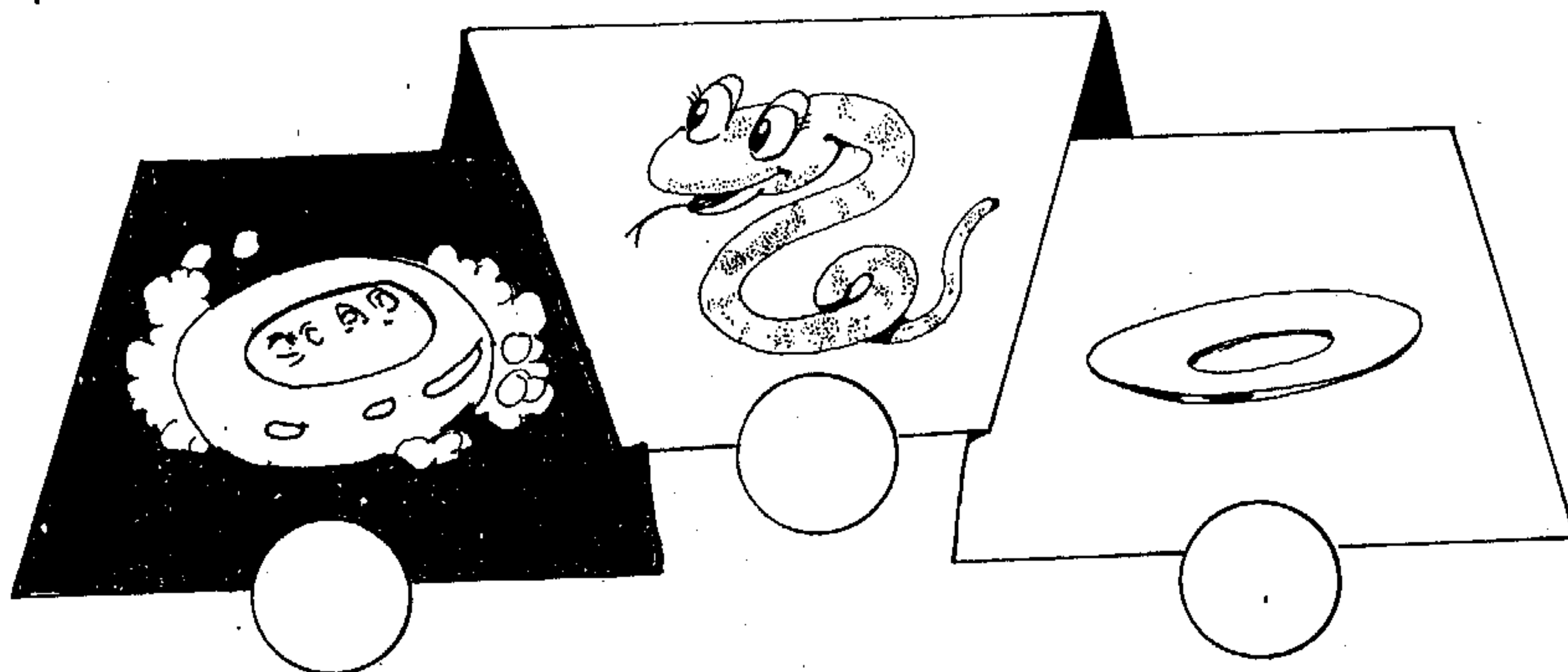
Why? What did they do?

1 They helped their mother.
2 They stoned a cat.
3 They broke a saucer and a cup.
4 They played with the cat.
5 They bought two rats.

Phonics and Ear Training

A Circle the word that matches the picture. Say the words and listen for the 'au' sound.

1 sauce saucer saucy

2 saucepan naughty caught

B Which words has the 'au' sound? Put a tick (✓) below the correct picture.

C Read the sentences. Underline the words with the 'au' sound.
Say the words and listen for the 'au' sound.

1 Yesterday Paul taught Saul how to read.

2 The naughty boy broke a saucer and spilled the sauce.

D Read the rhyme aloud.
Pick out the words with the 'au' sound. Say them.

Level: 4 Term: 2 Week: 7 Day: 3	Text Page

Tea

Tea is made from the leaves of a small bush. The bushes are grown on the hillsides in India, Sir Lanka, China and Bangladesh. Now it is also grown in Shinkiari which is in Northern areas of Pakistan. The bushes need a hot climate where there is plenty of rain.

Tea bushes are usually grown from cuttings.
The cuttings grow into young plants and these are planted on the hillsides. From time to time they are cut back so that they do not grow too tall. After a few years the bushes are ready for picking.

Only the young leaves at the tip of the branches are picked. The young leaves make the best tea.

Level: 4 Term: 2 Week: 7 Day: 3	Worksheet	Date

Task 1: **Write the names of countries where Tea is grown.**

______________ ______________ ______________ ______________

Task 2: **These sentences tell you how we get tea but they are written in the wrong order. Put numbers according to the order the tea grows.**

_____ After few years, the young leaves are picked to make tea.

_____ Tea bushes are usually grown from cutting.

_____ Young plants are planted on the hillside.

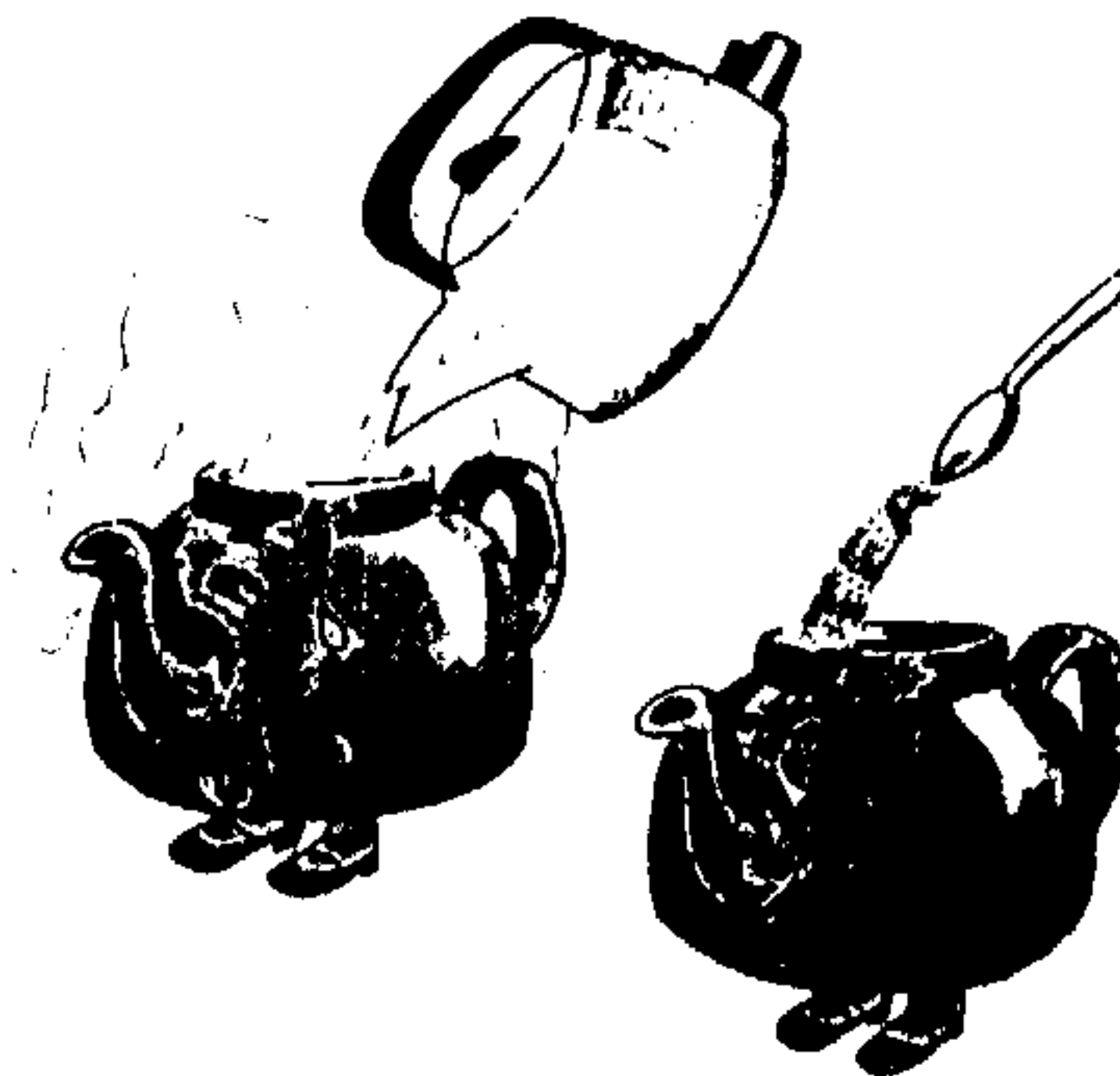
_____ Tea is grown in bushes which grow on the hillside.

_____ The cuttings grow into young plants.

_____ Young plants are cut from time to time.

Task 3: **The word 'Plant' is used as Noun as well as Verb. Use its right form in the gaps.**

- **Tea bushes are grown from cutting and not from _______.**
- **The cuttings are __________ on the hillside.**

Level: 4 Term: 2 Week: 7 Day: 5	Worksheet	Date

Task 1: These sentences tell you how to make a cup of tea but they are in the wrong order. Give them numbers in order as your make tea.

------ Pour boiling water onto the tea leaves.
------ Boil water in a kettle.
------ Cover the tea-pot with a tea-cozy.
------ Now pour tea into the cups and mix sugar and milk.
------ Put the tea leaves in the tea-pot.
------ let it stand for a few minutes.

Task 2; Describe how you make tea. Copy the above sentences in correct order and also in a form of paragraph. Use the box words at the beginning of each sentence.

First of all , Then , Next , After that

____________________ *(Heading)*

____

____

____

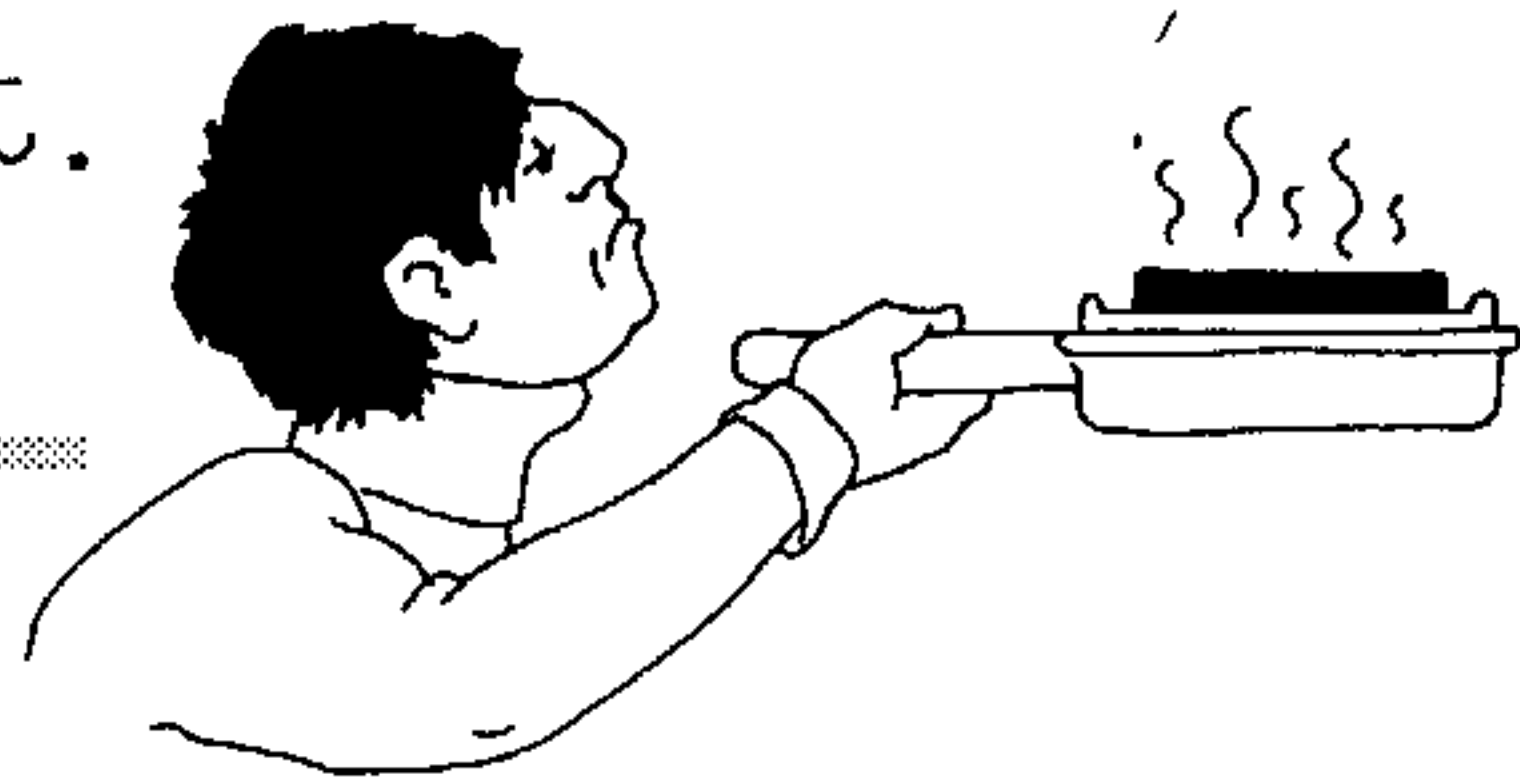
____

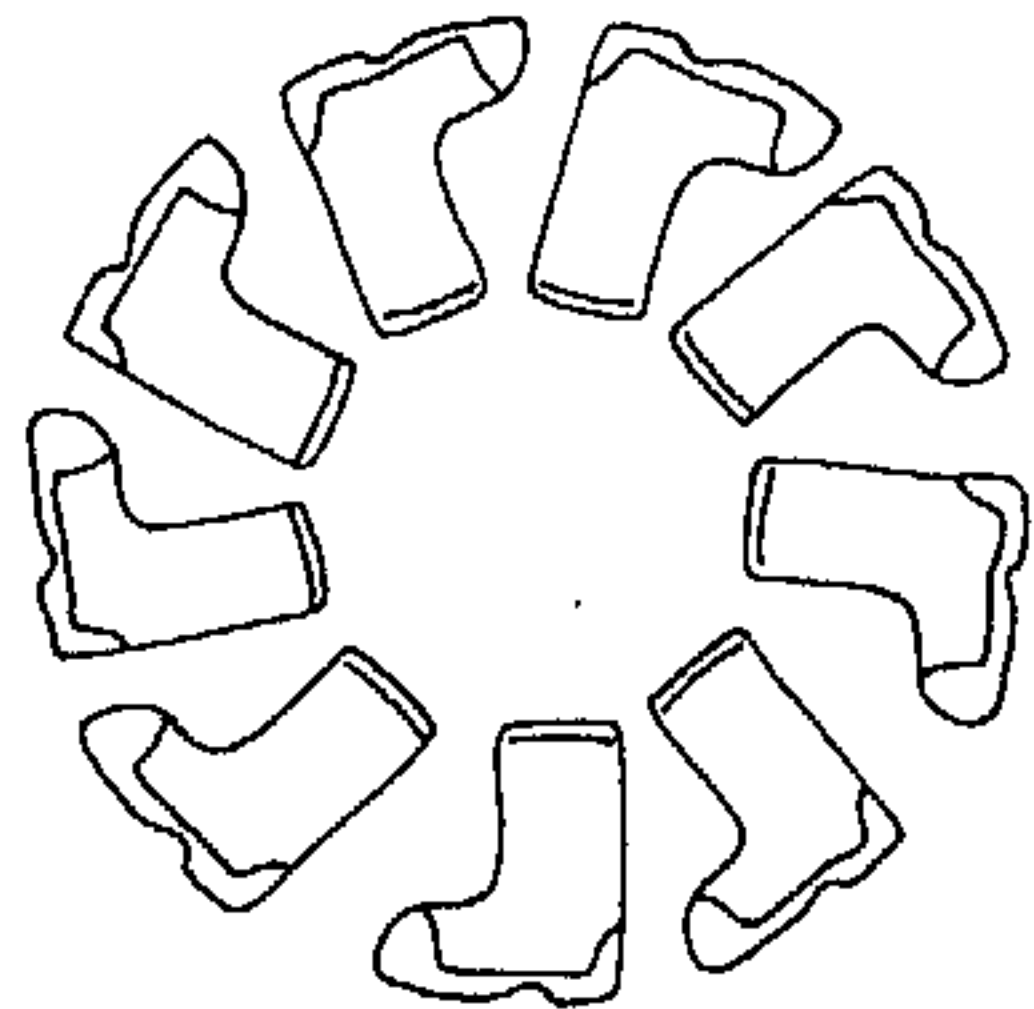
ba be bi bo bu br bl

ba be

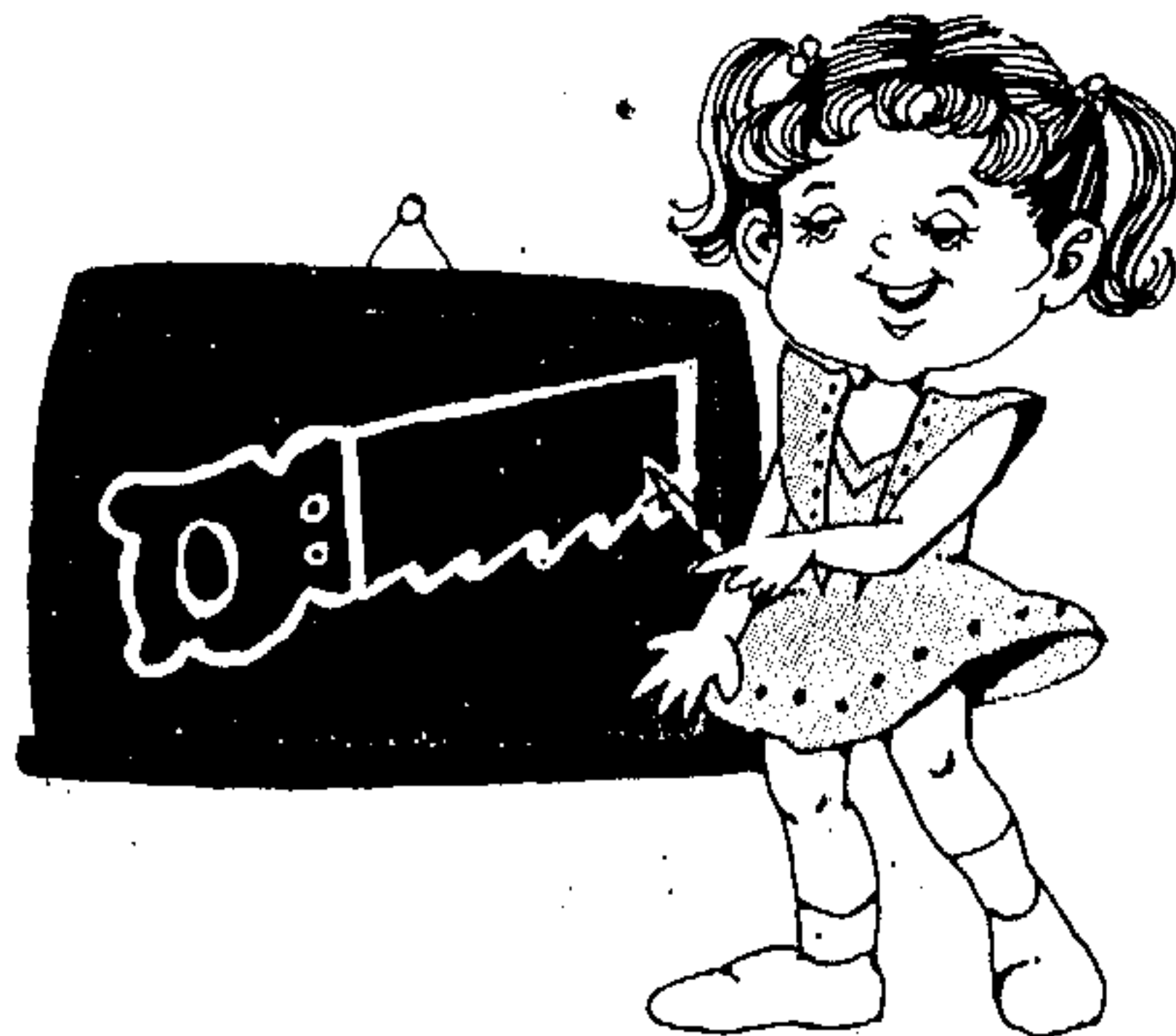
ab eb ib ob ub bs oy

ball tubs blue sobs bins bull

Dad burnt the toast.

Nine boots are in a ring.

Bath time is here.

Level: 4 Term: 2 Week: 8 Day: 1	Worksheet	Date

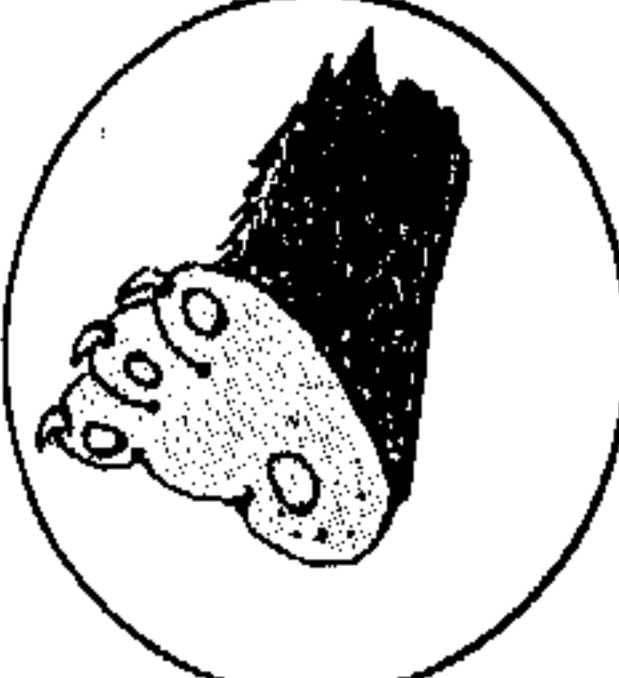
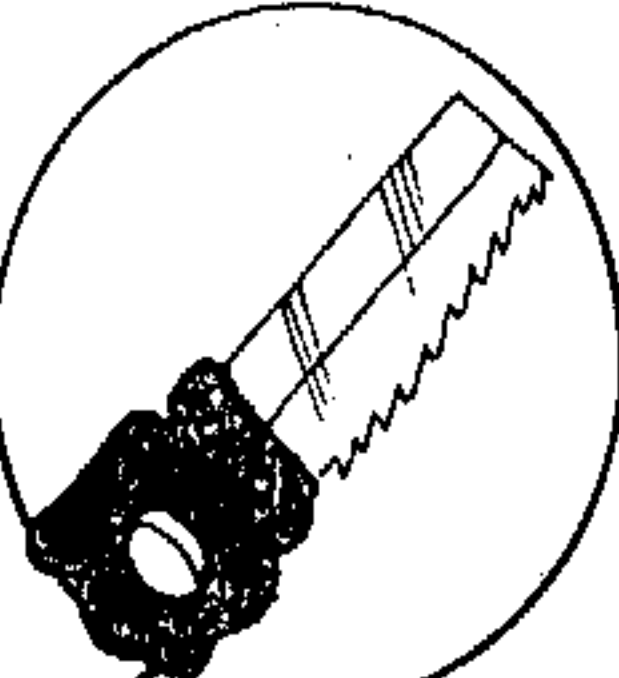
aw as in paw

Claws and Paws
Cocks have **claws**
And dogs have **paws**
I have neither **paws** nor **claws**
But I have hands to dr**aw**
The picture of an iron s**aw**

Word Meanings

Circle the word which answers each question.

1 What do hens have?

Hens have______________
(paws claws hands)

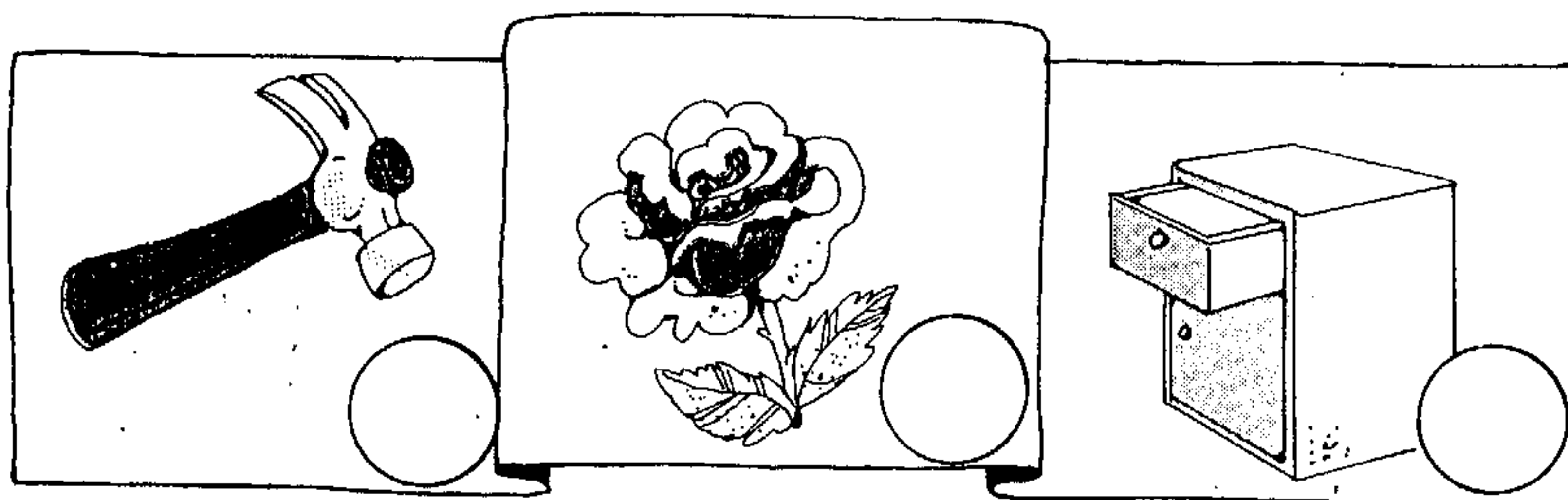
2 Which of these have paws?

A______________has paws?
(puppy chicken baby)

3 What is the girl doing?

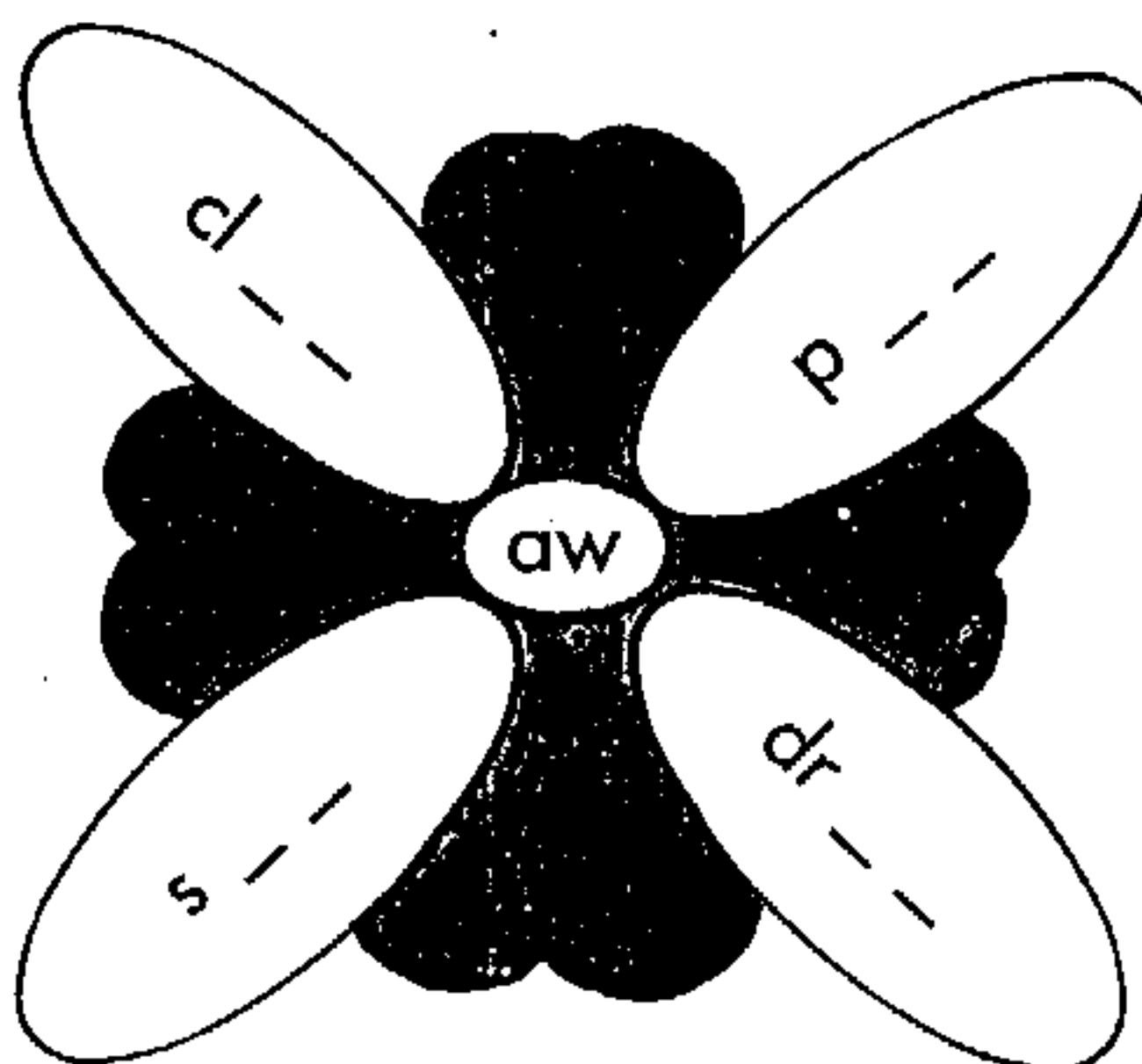
She is______________.
(singing drawing walking)

Phonics and Ear Training

A Read the words aloud. Circle the word which matches each picture.

B Say the names of the pictures.
Which word has the 'aw' sound?
Put a tick (✓) under the correct picture.

C Read to the rhyme again. Which word rhymes with the word in the box?

paws	cl ________
saw	dr ________

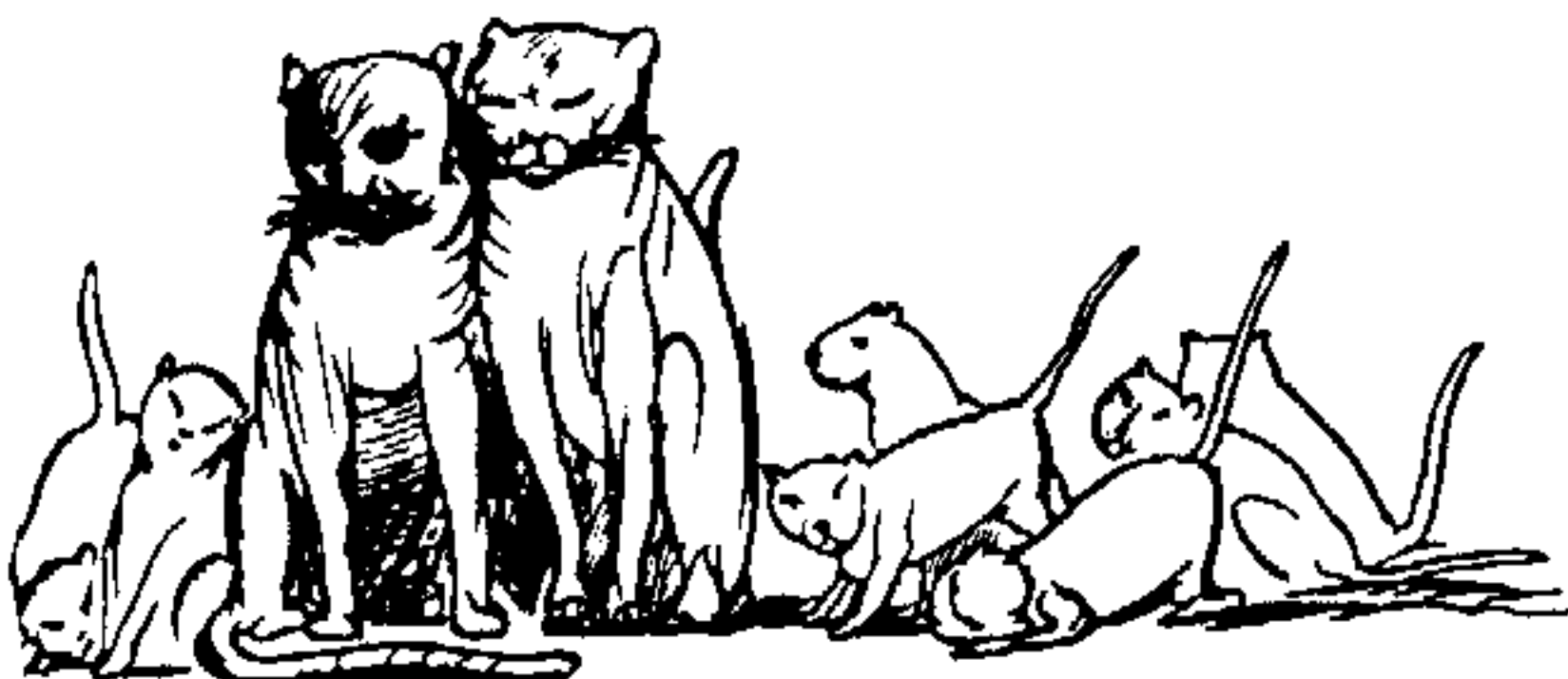
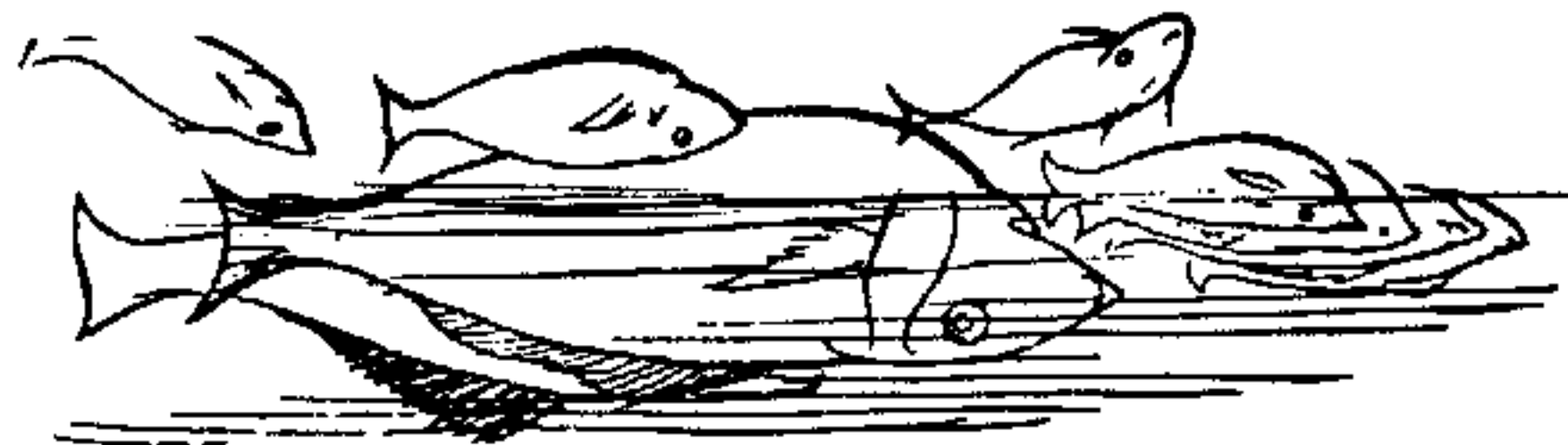
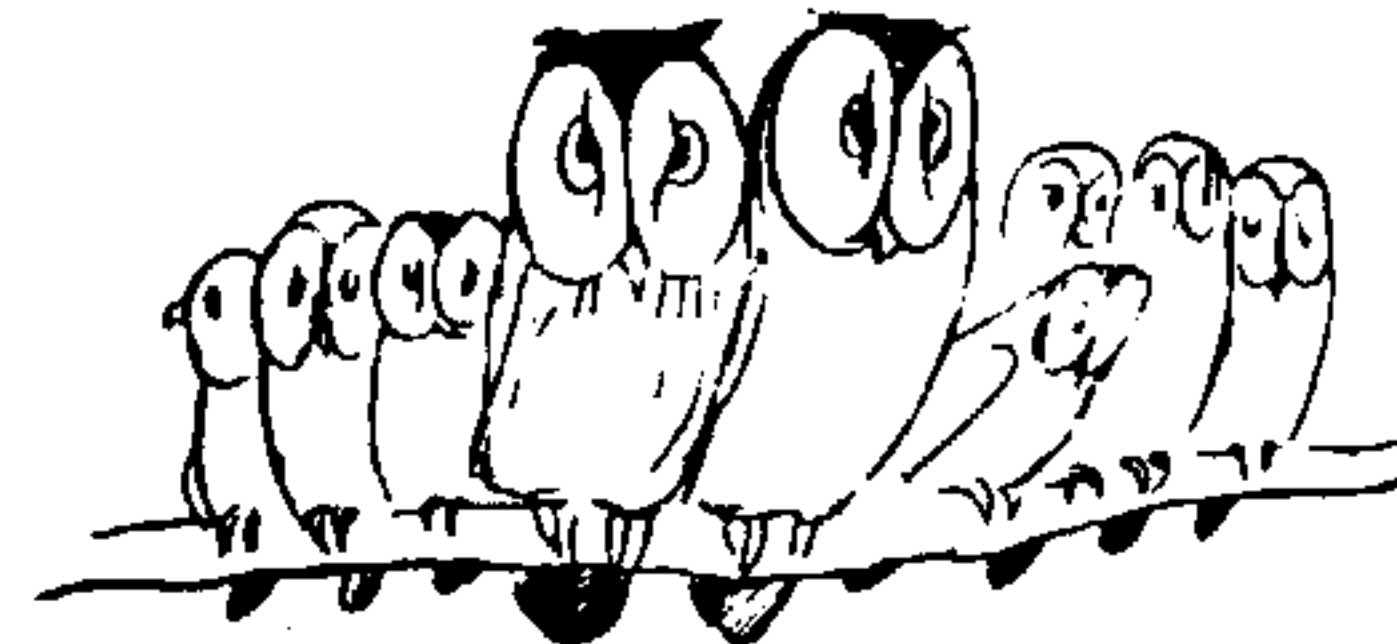
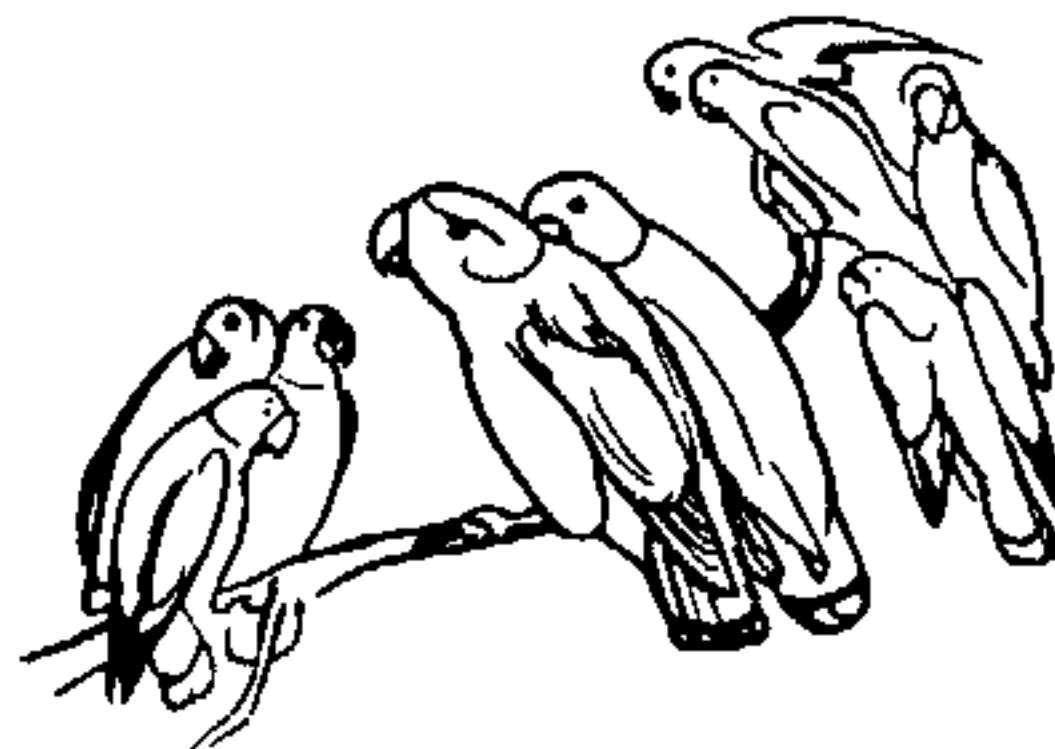
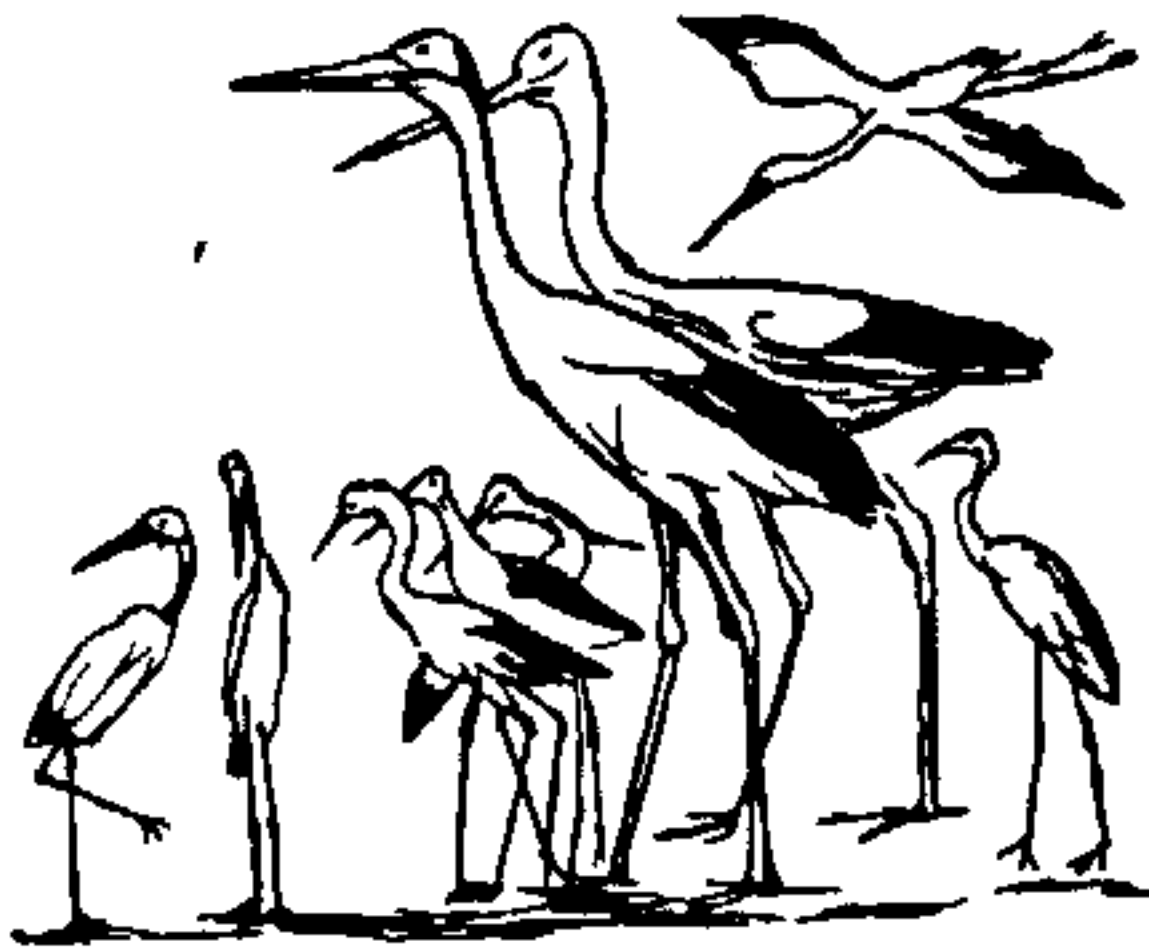
D Make words with the 'aw' sound. Say the words.

Level: 4 Term: 2 Week: 8 Day: 2	Worksheet	Date

Task 1: **Write the names of Seven Animal Families.**

Parrots ______ __________ __________ __________

__________ __________ __________ __________

Task 2: **Match the advices with the parents. First one is done for you.**

The old Parrots	**"Make seven slices of a mouse".**
The old Geese	**"Do not eat Boss Wass".**
The old Ducks	**"Do not touch plum pudding".**
The old Owls	**"Do not fight on a cherry".**
The old Cats	**"Do not stay longer at the grass field".**
The old Fishes	**"Eat the mice together".**
The old Goats	**"Do not quarrel on the pieces of a frog".**

Level: 4
Term: 2
Week: 8
Day: 3

Poem page

Teapot

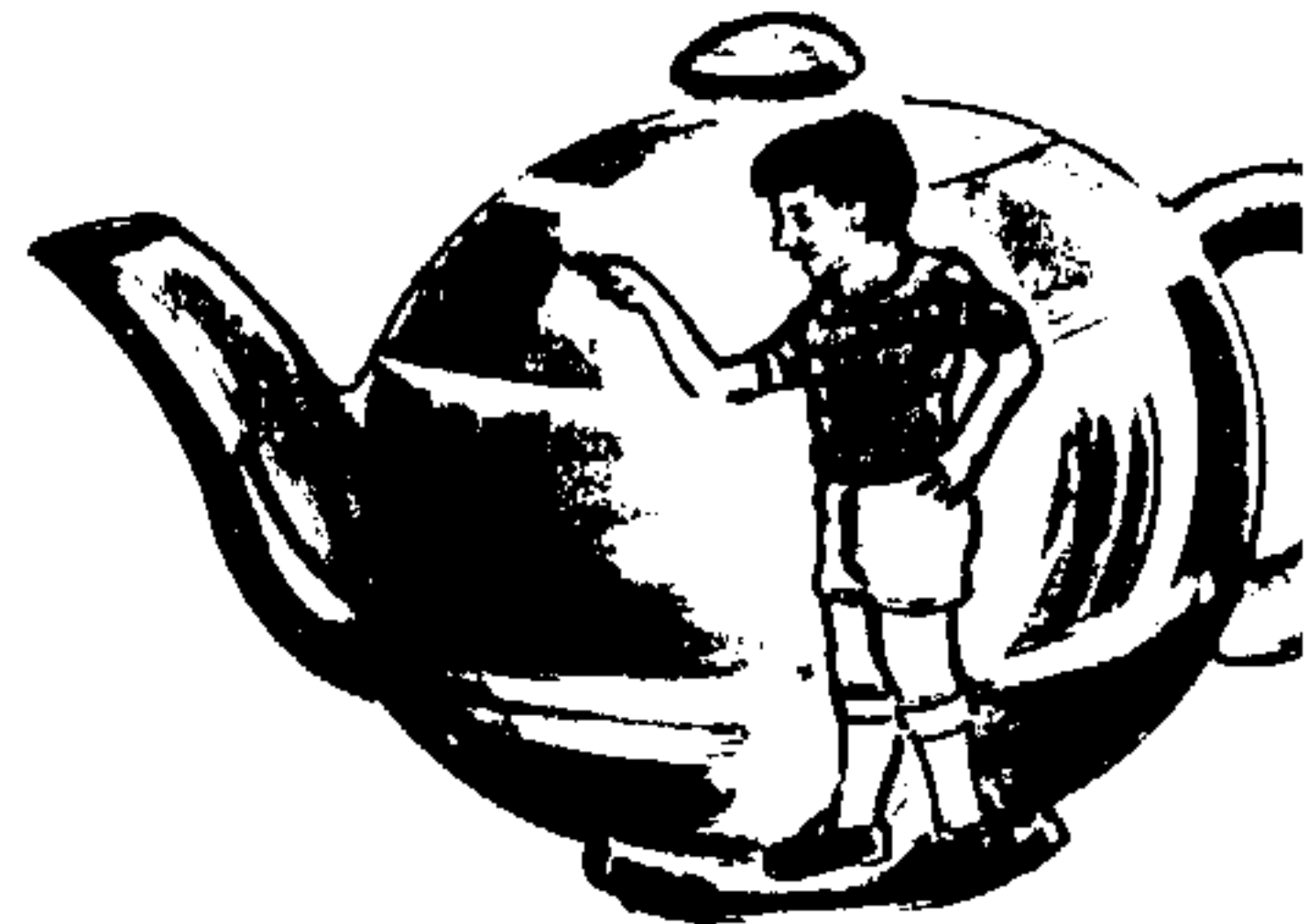
I'm little teapot

I'm a little teapot short and stout,

Here's my handle, here's my spout.

When I get my steam up.

Hear me shout.

Tip me up and pour me out.

Level: 4 Term: 2 Week: 8 Day: 3	Worksheet	Date

Task 1: **Find the rhyming words from the poem.**

teapot __________

shout __________

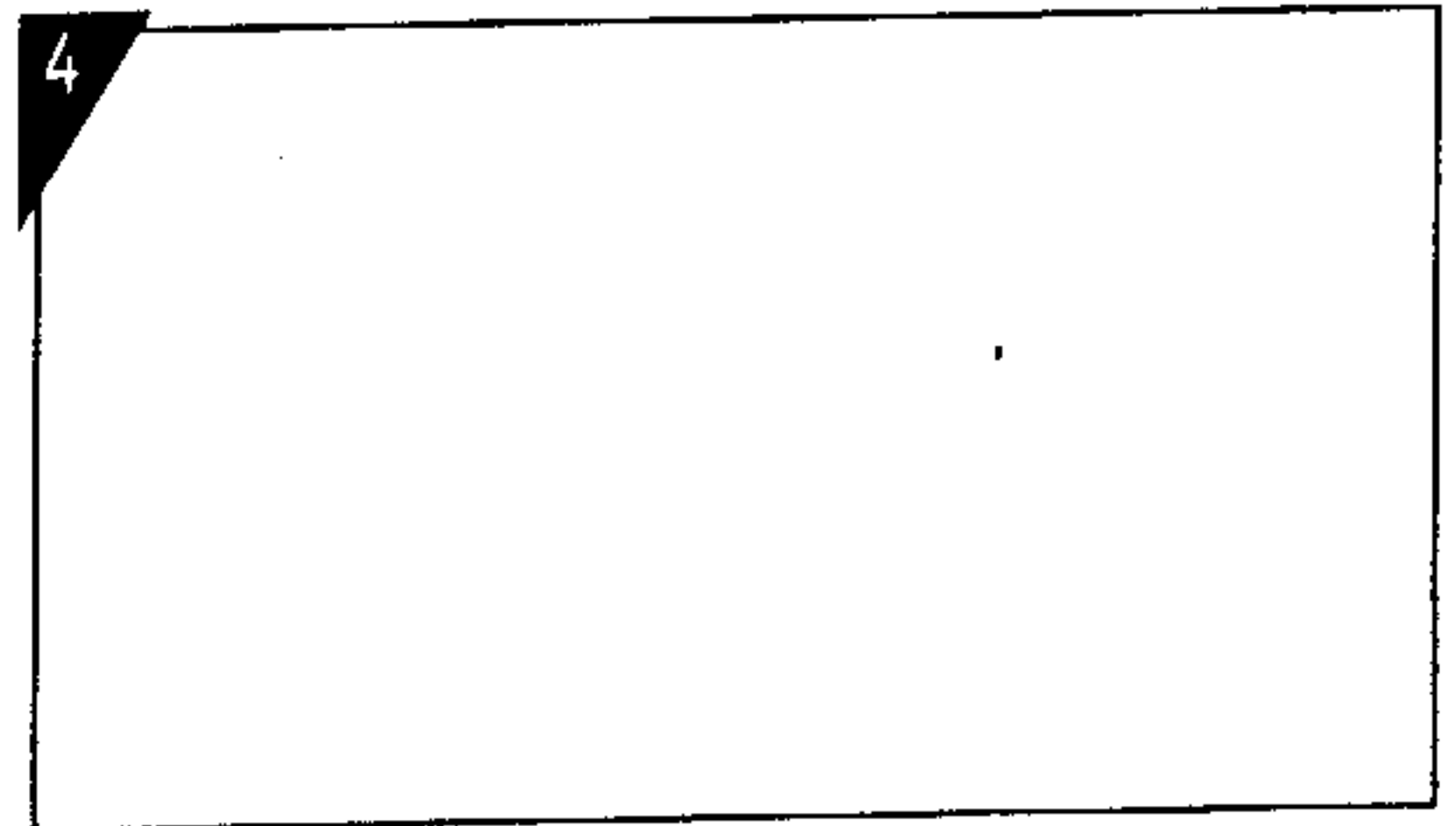
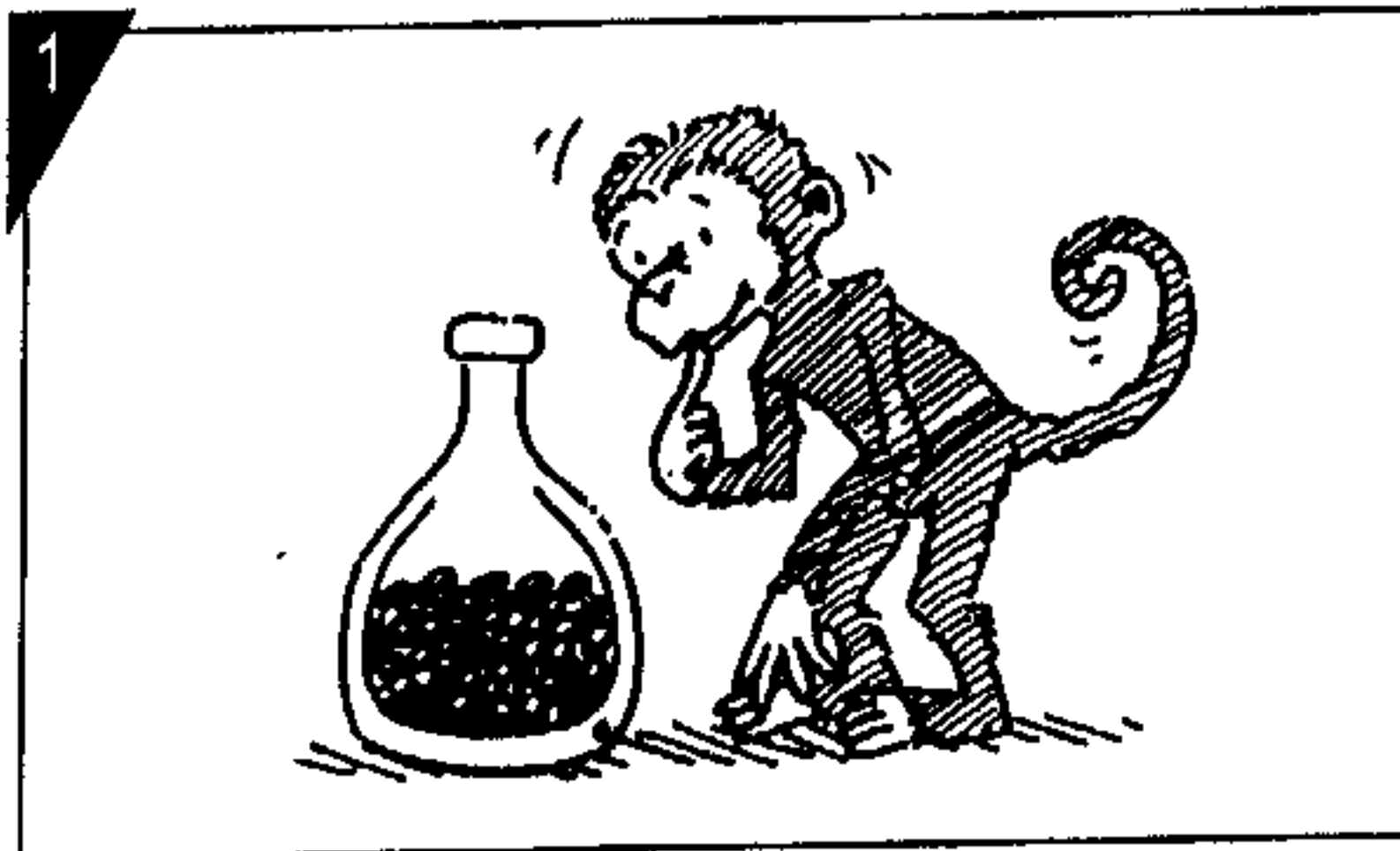
Task 2: **Complete the following poem with rhyming words.**

- **I'm a cup,**
  Pick me ________.

- **I'm so small,**
  Don't let me ________.

- **Handle me with care,**
  And don't put me here and ________________.

Level: 4 Term: 2 Week: 8 Day: 4	Worksheet	Date

Task 1: Take help from the following pictures. Look at the points, given on the board and write a story.

____________________________ Give Heading

Once there was ____

____

____

____

____

____

f f f f f f f f f f

fr fr fr fr fr fr fr fr fr

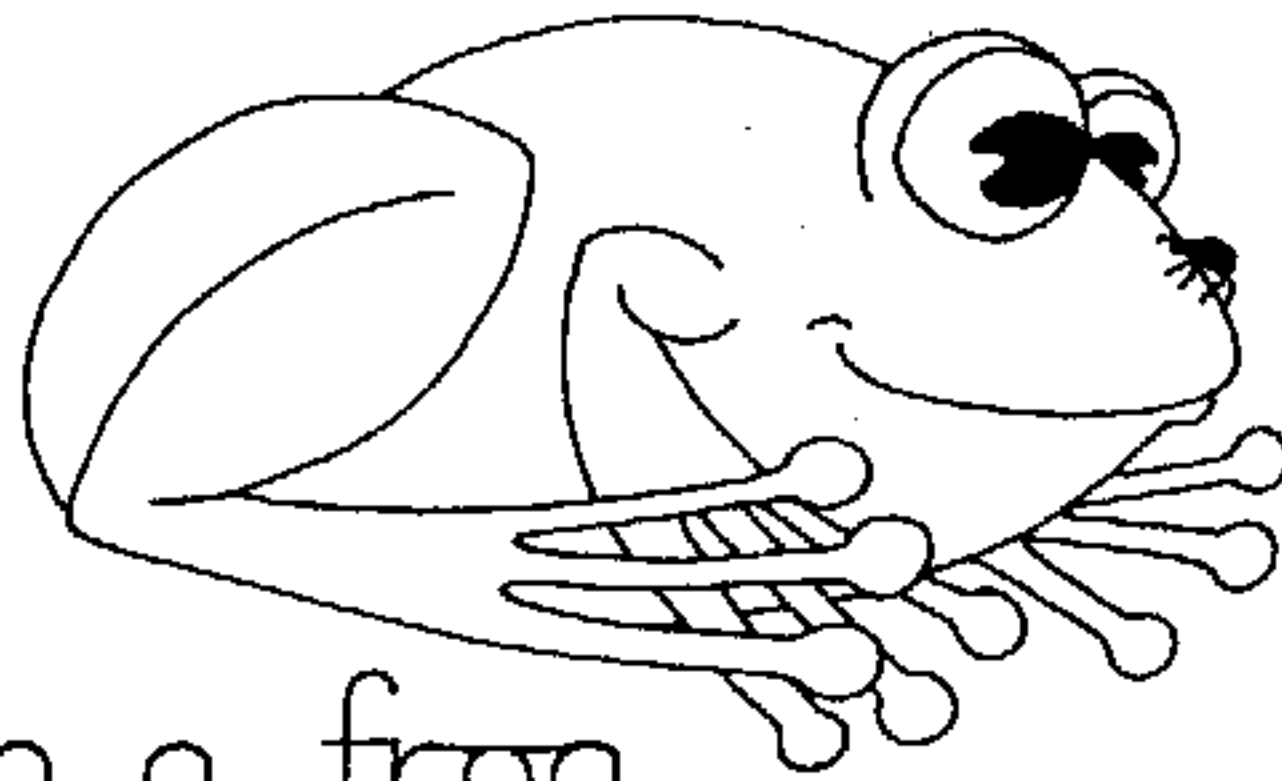
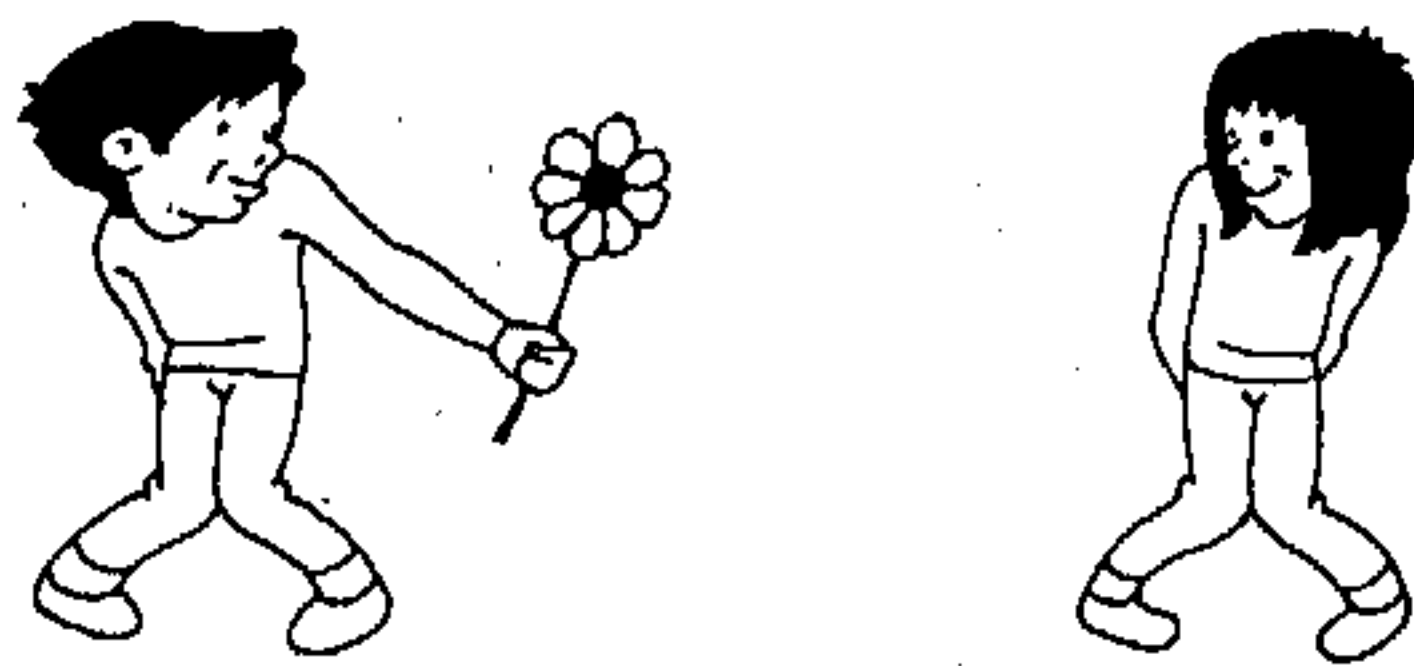
from fry frog friend fresh

from fry frog friend fresh

f f f f f f f f f f f f

fl fl fl fl fl fl fl fl fl

flower fly flat flag floor flea

flower fly flat flag floor flea

A flea is on a frog.

This flower is for my friend.

Level: 4 Term: 2 Week: 8 Day: 6	Assessment

Task 1: Put circles around the words which have –au- sound and put squares around the words which have –aw-sound.

naughty	claws	caught	Paul	(2)
saw	draw	saucer	crawl	

Task 2: Complete the dialogues. (2)

Danish: Hello Asad, why are you so happy?

Asad: I'm _______ because _______________________,

Task 3: Re-write the following sentence in a form of paragraph, using connectives at the beginning of each sentence. (2)

- I pour boiling water on the tea leaves.
- I boil milk.
- I put some sugar in cups.
- I pour tea into the cups and add some milk. The tea cup is ready

First of all I____

____

____

____

Task 4: Read the following text and write answers.

Another hot drink is coffee. Coffee powder is made from the seeds of cocoa tree.
First we put coffee powder and sugar in the cup and beat well with a spoon. Then we add boiling milk on it and mix again. The coffee cup is ready to drink.

1. **How do we get coffee powder?**

____

2. **Which is the first step of making coffee?**

____

3. **When do we add boiling milk in it?**

____

4. **What are the two hot drinks, people like to drink?**

i. ______________ **ii.** ____________